

**Portland Secondary College – Leadership Development Rubric**

	Getting started	Catching On	Getting there	Going well	Really Flying!
<b>Leading Respect</b>	Student shows little respect for others when leading teams.	Student is developing an understanding of respect for others when leading a team.	Student is respectful of others needs when leading a team.	Student demonstrates the ability to respectfully interact with all students and peers when leading teams.	Student demonstrates sensitivity, honesty, ethical consideration and respect for others when leading teams.
<b>Leading Success</b>	Student displays little evidence in interpersonal organisational and problem-solving skills when completing tasks.	Student is beginning to develop evidence in interpersonal organisational and problem-solving skills.	Student has the ability to carry out roles and responsibilities when completing tasks. Student is developing the attributes of confidence, integrity and commitment when meeting expectations.	Student has the ability to manage others to complete a given task. Student demonstrates interpersonal, organisational and problem solving skills.	Student has the ability to lead, motivate and inspire others when completing tasks. Student demonstrates a high level of competence in interpersonal, organisational and problem-solving skills.
<b>Leading Creativity</b>	Student is sometimes uncooperative when projects or tasks need completing.	Student shares some responsibility for completing tasks and creative projects	Student is developing a sense of responsibility for the creation, application of ideas, activities and projects with others on the team.	Student shares the responsibility for the creation, application of ideas, activities and projects with others on the team.	Student fully collaborates on creative project planning, discussions and working with peers and ensures tasks are fully completed.
<b>Leading Resilience</b>	Student needs to develop good strategies for receiving feedback about their leadership roles.	Student demonstrates some interest and curiosity. Student is sometimes defensive about feedback and suggestions.	Student has the ability to incorporate suggestions and sometimes responds to feedback about their leadership.	Student willingly incorporates suggestions and responds appropriately to feedback about their leadership.	Student tackles adversity and setbacks with ease and demonstrates excellent initiative.