

**PORTLAND
SECONDARY
COLLEGE**

Creating the Opportunities

Parent Newsletter

No 10 MONDAY 24 JUNE 2019



Principal's Report

Dear Parents, Carers and School Community Members,

A huge congratulations to the Portland Secondary College Refugee Ration Challenge. The students and staff can be commended for their efforts to raise money over \$6,000 for this important need.

Last Thursday was Refugee Day. I have always acknowledged these days in the past but as a team member of the Ration Challenge I now have a deeper understanding and appreciation of what it must be like- and I only lived on the rations for a week! The unexpected impact on my energy level, the extra effort that it took to concentrate and the utter boredom with my menu certainly raised my empathy for the refugees around the world living on these rations in camps. I also hate to think about those who cannot even access such rations and how they survive. My Gratitude Attitude soared for the diversity of food offerings in Australia. It also made me appreciate what some students and people in our community may be experiencing similar feelings if they too do not have access to a balanced diet.

The NSW government this week received funds from the Commonwealth to establish a Breakfast Program in recognition of the impact of going without breakfast has on students' ability to cope with learning and to moderate their behaviour or make good decisions. After introducing a breakfast program a school in NSW reported that behaviour issues decreased by over 50% and that students' learning improved drastically.

This week we were asked to participate in a survey around VETiS (Vocational Education in Schools) and Technology Teachers skill shortage. There is difficulty state-wide of attracting teachers and it was referred to as a crisis. Perhaps there is someone in our community who would like to consider a career change. Please contact us if you would like more information.

Unfortunately we had a fight break out in the school yard between two students. This fight was filmed and has since circulated on social media after the fight had been dealt with. This had the potential to inflame the situation again. Both actions are completely unacceptable at our College and we ask parents to delete these videos if they see them. If a parent is aware of an issues or impending issues please contact us as we do not tolerate bullying or bystanders who egg students on and film them. Students can be charged of assault at the police station if a report is made. Students need to have their place of learning to be a place that is safe for them and no young person needs these types of records against their name.

I am delighted to be staying as the Acting Principal until the end of the year. The principal, Mrs Toni Burgoyne, has extended her leave. Portland Secondary College has been a marvellous place to work as the staff are professional, pleasant and hard working. The overall majority of students are polite, responsible young people. We are working on ways to support the small number who aren't and it is great where we have the parents or carers working with us.

I wish everyone a safe and relaxing holiday break.

Patricia Nunan - Acting Principal.



Coming Events

Regularly check Newsletters and PSC website for updates at www.portlandsc.vic.edu.au
Facebook/
[portlandsecondarycollege](https://www.facebook.com/portlandsecondarycollege)

Friday 28 June
Last day of Term 2
2.30 finish

TERM 3 2019
Monday 15 July

First day back for staff and students.

Tuesday 23 July
Year 7/8 Football & Netball Day

Wed 24 until Fri 26 July
Year 9/10 Camps

Monday 29 July
Yr 7/8/9 Football—
Pedrina Park

Friday 2 August
Year 9 Career Interviews

Thursday 15 August
Year 12 Parent/Teacher/
Student Interviews
4.30—6.30pm

Monday 19 August
PSC Information Night

Wednesday 21 August
Course Selection Day for
Years 8,9,10 & 11.
Student Free Day.

Attention Parents.....need to know more about Compass Student Manager?

Take the opportunity to learn more about Compass. Lessons & enquiries for Parents are available from the General Office.



New Facebook Page

The *Portland Secondary College Facebook* page is a popular way for parents and students to keep up to date with what's happening at PSC – upcoming events, news items and daily activities.

We have now created a new Facebook page called *PSC 2nd Hand School Items For Sale* where parents and students can buy and sell secondhand uniform items. You must request to join the page as a member pending approval.

Please contact the school if you require more information regarding this page.



DONATE A DINNER



You can help support local foster carers, foster children and their families by **DONATING A DINNER**. This initiative will show our foster carers **YOU CARE!** By allowing Brophy carers, foster children and their families to get together for a celebratory dinner on **YOU.....**

TO DONATE

visit: <https://www.givenow.com.au/brophy>

- enter the amount you wish to donate-
- click give now -
- please tick leave a message for the organisation and enter DONATE A DINNER -follow prompts to proceed to payment



CONTACT BROPHY FOSTER CARE FOR MORE INFORMATION BY VISITING [WWW. BROPHY.ORG.AU/FOSTERCARE](http://WWW.BROPHY.ORG.AU/FOSTERCARE) OR CALLING 55618888

Attention Parents and Students

Like many Secondary College's across the state, Portland Secondary College is having a lot of trouble sourcing a qualified Technology teacher in the areas of Metals and Systems. We are not unique in this problem as indicated by the email from the Department of Education, part of which I have included here.

This email is directed to all Secondary College Principals who employ VETiS (Vocational Education in Schools) teachers and/or Yrs 7-12 (non-VET) Technology teachers (Systems Engineering, Design & Tech, Woodwork etc).

The shortage of appropriately qualified Technology and VET teachers in secondary colleges is having a significant, negative impact on the delivery of Technology and VETiS programs around the State. For the purposes of this discussion the term "... appropriately qualified..." refers to a Technology and VETiS teacher who has a formal industry qualification (minimum 5 yrs) and a Secondary Education Teaching Degree.

The shortage has been affecting Colleges for a number of years and has now reached a crisis point. The quality of programs is being affected and increasingly the teacher shortage is a major contributing factor in the reduction of Yrs 7-12 Technology and VETiS program offerings. There is also a shortage of trainers in the TAFE sector which is further exacerbating the shortage in the secondary sector.

Following a recent meeting with senior DET representatives we believe that there is a sincere commitment to investigating and developing a new model for the recruitment and education of appropriately qualified Technology and VETiS teachers.

Whilst action is clearly being taken, Portland Secondary College currently does not have a fully qualified teacher in this space. Due to the nature of the machinery and Occupational Health and Safety Regulations it is paramount that the teachers who operate in the Technology area are fully qualified and comfortable using the machinery. Where possible we have invited experts in industry to work with current classes but this isn't sustainable in the long term. As such, for 2020 we have had to explore alternatives to running VETiS Engineering, Systems and Metals. We are in the process of investigating TAFE offerings in VETiS Engineering and VETiS Automotive for Year 11 and 12 VCAL and VCE students and offering a VET Ready subject at Year 10 in 2020. We will also offer an Emerging Technologies elective at Year 10 and Creative Wood, Food, Textiles, Furnishing and Hospitality will continue to be offered to students. We will also continue to pursue securing the services of a Metals Technology Teacher and will offer Metal based classes should we be successful.



Jo Kindred - Assistant Principal.

Dare to Dream

Congratulations to a number of our Year 8 students who took part in the first instalment of the 'Dream Young, Think Big' Project. This project is a targeted intervention for students who show strong academic and leadership skills and is designed to encourage students to consider possible career options they wouldn't normally consider due to their rural location.



Students cover topics such as the inspiration to dream, goal setting, insights into problem solving, the development of a positive growth mindset, core skills in leadership, resilience, adversity, presentation and strategy, digital literacy and STEM (Science, Technology, Engineering and Maths) Training.

Part one of the program saw the students participate in Project Gen Z Dare to Dream initiative. Project Gen Z are a collective of Australia's leading entrepreneurs and founders who have joined forces to roll out Dare to Dream entrepreneurial workshops with the motivation to inspire, educate and activate the next generation of world changers.



The students completed a number of team challenges throughout the two days including taking part in The Apprentice Challenge. In just under three hours, students had to come up with a company name, a logo, a tag line, a social media campaign, a television commercial and a sales pitch for products such as scented candles, bottled water, mandarins, stainless steel water bottles, tennis racquets and a teenage journal. The students had to fill positions such the CEO of their company, Social Media Campaigner, Artistic Director and Presenter and learned various skills in each role. The winning company was the Blue Team, ably led by CEO Toby Bassett. Nominated for exhibiting outstanding entrepreneurial skills was Poppy Lane who won herself a bag of prizes as well as a 1:1 Mentoring session with a leading expert in the work field of her choice.

Students commented that they learned a lot and enjoyed themselves immensely. Comments included "it was really fun," and "I learned a lot about myself and how much I can achieve when I come out of my comfort zone."



Jo Kindred - Assistant Principal.

60 Seconds with.....

Name and Role: Patricia Nunan -
Acting Principal.



What do you enjoy most about working for the Education Department?

Working with a school community to improve Regional and Rural education.

What would be a highlight to date of your time at PSC?

Having my acting position extended until the end of the year so that I can watch the improvement in student learning.

If Hollywood made a movie about your life, who would play the lead?

Maggie Smith.

What would the movie be called?

School teacher.

Do you have pets?

Two small dogs acquired during a brain fade.

What was the last book you read?

Dark Emu by Bruce Patterson.

If you had to be shipwrecked on a deserted island, but all your human needs—such as food and water were taken care of, what two items would you want to have with you?

Ipod and writing paper.

You've travelled and seen lots of places, which would you most like to return to?

Ireland, but this time to do family research.

If you invited your Mentor Group to your house for dinner, what would you cook?

Pizzas.

What makes you smile?

Walking through the classrooms and talking to students about their learning.

Part 2

Social Media and your child.....



Sleep Deprivation from social media

Sometimes teens spend so many hours on social media that they begin to lose valuable sleep. Consequently, this sleep loss can lead to moodiness, slipping grades and over-eating, as well as aggravate existing problems like depression, anxiety, and other behavioural issues.

One study published in the “Journal of Youth Studies” surveyed 900 teenagers between the ages of 12 and 15 about their social media use and its impact on sleep. One out of five (and a significantly higher number of girls) said they ‘almost always’ wake up during the night and log in to social media.

In addition to reporting feeling tired all the time, they also reported being less happy on average than teens whose sleep was not disturbed by social media. Teenager need more sleep than adults do, so logging into social media in the middle of the night can be detrimental to their physical health as well. Aside from feeling tired and irritable, lack of sleep can lower the immune system and a child increases their risk of sleep can lower the immune system and a child increases their risk of getting sick as a result.

Envy and Jealousy

Jealousy and envy, while normal emotions, can wreak havoc on a teenager’s brain if they dwell on what someone else has or has experienced, that they themselves have not. And because people tend to post only the positive things that they experience or make light of the bad with funny little anecdotes, it can appear to the reader that other people lead more exciting lives than they do.

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continued.....

Unfortunately, what teens often don't realise is that people tend to only post the good on social media and often keep the mundane or difficult experiences offline. As a result, another person's life may look perfect online, but offline they have struggles just like anyone else.

It's easy for a teenager to play the comparison game and start thinking that everyone is happier or better off than they are. This can feed into depression, loneliness, anger and a variety of other issues. Envy, if not dealt with, often leads to bullying and mean behaviour. Many mean girls target others because they are jealous of her clothes, boyfriend, successes, or any number of other things.

Communication Issues

Many teenagers spend so much time online checking statuses and likes that they forget to interact with real people right in front of them, and personal relationships can suffer when social media takes centre stage in a person's life. As a result, teens risk having relationships that aren't deep or authentic. Teenagers who place a priority on social media will often focus on the pictures they take that show how much fun they are having rather than actually focusing on having fun. The end result is that their friendships suffer.

While social media is a great way to keep in touch with friends and family, it also is not the same as face-to-face communication. A teenager cannot see a person's facial expressions or hear their tone of voice online, so it's very easy for misunderstandings to occur, especially when people try to be funny or sarcastic online.

Because so much brain development takes place during the teen years, it is important that parents understand the impact that social media use can have on their kids. It's important to establish guidelines for social media use and also for families to have regular discussions on how to use social media responsibly and safely. When families navigate the world of social media together, a teen's online world becomes much more manageable.

Local Excursion Consent Forms

The Department of Education has recently changed its regulations around local excursions and has now determined that Portland Secondary College may take students outside of school grounds to undertake educational activities in the local area without gaining parent consent on Compass every time a local excursion takes place.

The purpose of this form is to obtain parent/carer consent for local excursions during 2019. A new Consent form will need to be signed in 2020.

Local excursions are excursions to locations within walking distance to school and those in the local district and include locations such as the Portland Leisure and Aquatic Centre, Lagoon, Narrawong, Bridgewater, Bolwarra, Portland Basketball and Squash Stadium, Portland Indoor Cricket Centre, and anywhere in the Portland township.

Portland Secondary College will NOT seek further consent from you before local excursions take place. However, we will provide advance notice to parents/carers of upcoming local excursions through Compass.

This form does NOT provide consent for excursions that go beyond the local area, camps or any adventure activities. Parents are asked to keep an eye on Compass for these few occasions that Consent is still required.

There are still approximately 40 students who have not returned their consent form. If you haven't signed a form giving local excursion consent please contact the General Office and we will get a form to you to sign.

Jo Kindred - Assistant Principal.





Year 10 Biology

Students from both Biology classes recently performed a kidney dissection as part of their study of the urinary system.



Miss Donna Jennings, Mrs Lauren Logan, Miss Mara Satins—Yr 10 Biology Teachers
Mandie Pethybridge—Lab Technician

How's Your Anaerobic Fitness?

On Wednesday the 5th of June we were lucky enough to have METS Performance Consulting PLY LTD come to us at Portland Secondary so we could undertake a VO₂max test and a wingate anaerobic capacity test.

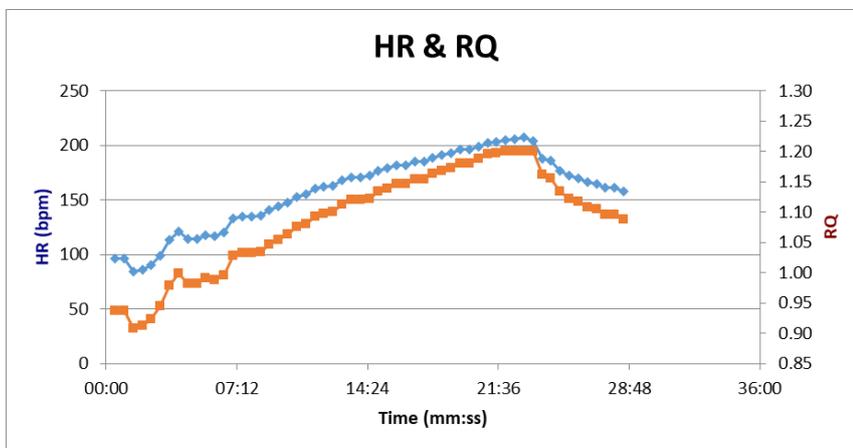
In order to undertake or in fact even watch these tests you would normally need to be in a scientific laboratory with all relevant equipment readily available. We therefore were very lucky to be able to do it here at school without having to miss one or two days of classes.



Tom Drew during his fitness test.

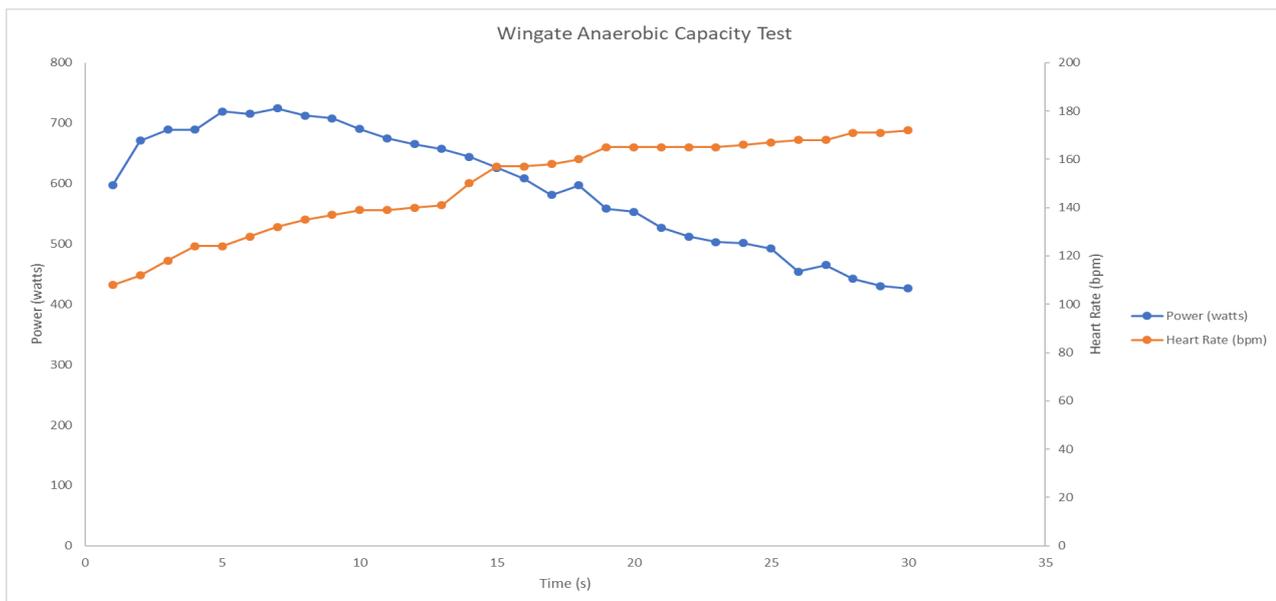
Based on our YoYo test performances Tom Drew and Aisha Fairweather were selected to complete the test, however Aisha was feeling too unwell on the day so Noah Sandeman was able to step in, or up, as the case may be.

These tests were not easy but allowed us to collect and collate a whole range of information directly related to Area of Study 2 Unit 3 Physical Education: How does the body produce energy?



Noah Sandeman trying out the fitness testing session.

Some collated results from Toms VO₂max test: Heart Rate and Respiratory Quotient. Tom was working so hard his HR went above his predicted max and hit 210 at the highest point!!

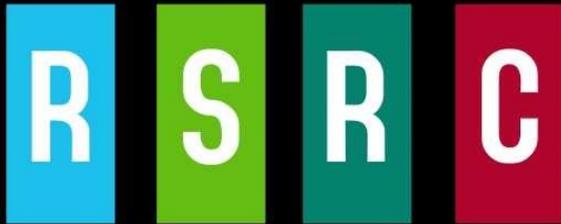


This graph reflects Noah's Anaerobic Power in the Wingate Anaerobic Capacity Test.



Both subjects' results were text book perfect and have given us a lot to talk about and analyse over the coming weeks.

Ms K Mitchell - Year 12 Physical Education Teacher.



BE RESPECTFUL BE SUCCESSFUL BE RESILIENT BE CREATIVE

This Week's Successful Student

Jennifer Brown - 8C



Is a delight to see at school every day. She greets you with a warm smile and proceeds to class organised and with a positive attitude. Her teachers are glowing with their praise of her school values AND I know she is a wonderful friend to others as she often sits right outside my office.

Jennifer - thanks for being you!

NOMINATED BY: Mr Elijah DATE: 24-06-2019

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BE RESPECTFUL BE SUCCESSFUL BE RESILIENT BE CREATIVE

This Week's Successful Student

Jacob Peck - 8A



Jacob Peck - One student who stood out during the Dare 2 Dream program was the very charismatic Jacob Peck! Jacob really shone during the team presentation section with his humour and confidence coming to the fore. Jacob is also participating in the school production later in the year where everyone will be able to see his talent on display.

Well done Jacob!

NOMINATED BY: Mr Elijah DATE: 24.06.2019

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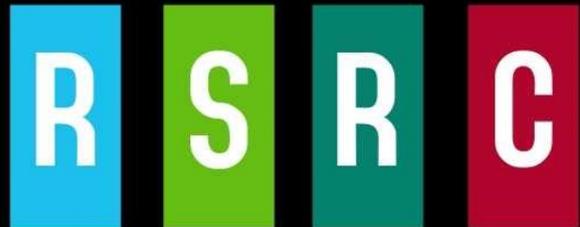
Doctors in Secondary Schools at Portland Secondary College

Wednesdays at the Doctors Pod.

Appointments can be made via Welfare Office, Student Services, DISS@portlandsc.vic.gov.au any time of the week, or visit the Doctors Pod on Wednesdays to make an appointment. Talk to Michelle Cables, Tania Beard or Mrs Hart if you have any questions about the service.

Portland Secondary College has been supporting the successful Doctors in Secondary Schools (DISS) program since 2017. Previously PSC have conducted feedback and surveys and this will occur soon. There will be an opportunity for parents, staff and students to be involved in this process, and a flyer will be in later newsletters to inform of the dates and logins.

Christine Hart - PSD & Student Support Coordinator PSC



BE RESPECTFUL BE SUCCESSFUL BE RESILIENT BE CREATIVE

This Week's Successful Student

Tyler Hunter - 7C



Tyler Hunter has been voted by 7C class as our successful student. He is a really supportive class member who looks out for everyone. He is quick to cheer people up when they are down and has a knack for making people laugh.

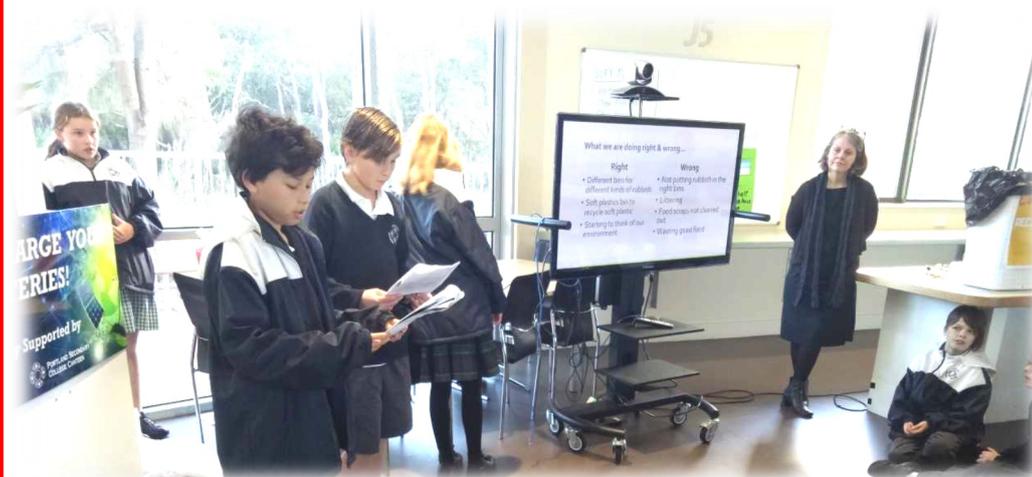
Well Done Tyler!

NOMINATED BY: Class of 7C DATE: 24.06.2019

Made with PosterMyWall.com

Becoming better recyclers!

The 'Bin Busters' of 7C have working hard this term to reduce our impact on the environment. We conducted a "waste audit" of our J-wing rubbish bins and in the words of one Bin Buster, "it was really gross." There was food waste in the recycling bin, bottles in the general waste and every kind of rubbish imaginable in the soft plastics bin. They planned actions to address this and to make the Year 7 and 8 students in the J-wing better recyclers and more aware of the impact of plastics and rubbish on our environment. Our information team made posters about the impacts of plastic pollutions on wildlife, the recycling team found creative ways to use bottles and cans, and the audit team have been sorting and weighing the plastic waste.



A presentation team also brought Bin Busters' message to Year 7s at a special assembly on Friday morning: before you throw something away, **stop and think**. If it's recyclable, put in the recycling bin, food

waste to compost, 'scrunchable' plastic to soft plastics. None of the above? Only then, it goes to general waste.

Bin Busters will stay on the case next term; monitoring the bins to see if Year 7s have become better recyclers and making sure our impact on the environment reduced.

Jane McGrory - Year 7C Form Mentor/Teacher.



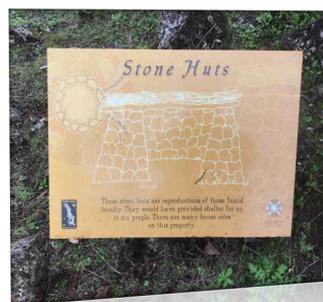
TYRENDARRA BUDJ BIM TOUR

On Friday 14th June, 7A, 7B and 7C went on excursion to Budj Bim to consolidate their learning on Ancient Australia in Humanities.

The students were split into two groups and had amazing guides who spoke to them about bush tucker, massacre sites, fish traps, basket weaving, weapons, huts and much more.

After the tour, students had to create Historical Inquiry Questions that they could share with their guides.

On return from the tour we watched the award winning documentary “Demystifying History – Indigenous Culture in the Glenelg Shire.”





Year 8 Camp



The Year 8 Camp to Grampians retreat, Dunkeld was attended by 53 excited year 8's and staff members Emily Gorey, Chris Dixon, Phil Henderson, Sue Taylor and myself. We left on Wednesday the 29th of May and returned on Friday 31st. Even though the weather was a little wet and cold our spirits were never dampened.

The first day involves the hike up Mt Sturgeon and The Piccaninny. The students were amazed by the views, which were stunning until the cloud cover came through and we couldn't see a thing. It nearly snowed despite the reports to the contrary! I was very impressed with the resilience and effort that all of the campers showed. The first night saw us competing in musical chairs, giant Jenga and Theatre sports. The night was most entertaining.

Day two involves groups of students tackling the high swing, flying fox, low ropes course and archery. Three students managed to conquer the ropes course fully; congratulations to Abby Smith, Hamish Storrie and Sam Fraser! Meanwhile, the funniest high pitched screams from the high swing must go to Broque Field and Mr Henderson...The night session was campfire and spotlighting, following the reflector trail...

Day three, the final day, pits groups of students against each other in a series of team building games and the final activity is the orienteering course, which was won by Kobi Buckland, Sam Fraser and Taj Roberts and second place going to John Gragasin, Aisha Hollis, Kira-Lee Goodes, Seb Barras, Jarred Wakely and Rhylye Marshall-Barr. Well done all.

Students and teachers returned a little weary, but having had a great time. A special thank you goes to Emily Gorey, who, on behalf of the HPE team, organised the camp as part of their curriculum. Well done everyone on your participation and attitude!



Mr Elijah—Year 8 Student Engagement Team Leader.

Year 9 Careers Interviews

Early on in the Term, Year 9 students completed an aptitude test that focused on their Literacy, Numeracy, Mechanical & Abstract thinking skills. Students are now receiving and discussing these results with an external careers consultant. The interviews outline potential pathways for the future and what subjects will assist in these endeavours.

All Year 9 students who have been involved so far have said how valuable this experience has been as it has opened their eyes to new subjects and pathway opportunities.

These interviews will continue into next term and will assist with students selecting subjects for 2020.



Matthew Powell -

Middle School Assistant Principal.



Student, Logan Edwards discussing his career options with Acting Principal, Patricia Nunan.

Visiting Parents

All parents and visitors to the College are asked to report to the General Office immediately they enter the school grounds via Fawthrop Street only.

The Office staff will then locate the staff member or student you wish to speak to. **Please do not wander around the grounds.**

Attention all Parents!

Local Police have contacted the school concerned about the following car parking issues in Fawthrop and Must Street:

- ⇒ Parents please do not park in the 'No Standing' zone in Fawthrop Street, large fines apply.
- ⇒ Please do not drop off/pick up your child whilst travelling through the angled car park area.
- ⇒ Students should not be running across the road, ducking and weaving through traffic to be collected on the other side of the road.
- ⇒ Allow enough space either side of the school flags in Must Street; it is an offence to park too close to school crossings.

Thank you for your support.



BEATS CYCLE FOR HOPE

TRIVIA NIGHT

Saturday July 20th 7pm	\$10 Entry Per Person	BYO Snacks & Food Only	Drinks At Bar Prices
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MAJOR AUCTION ITEMS UP FOR BID
HELD AT THE PORTLAND GOLF CLUB

Contact:

BeatsCycleForHope@gmail.com or [facebook.com/BeatsCycle.ForHope](https://www.facebook.com/BeatsCycle.ForHope)

EFTPos Available

RAISING FUNDS FOR
OUR COMMUNITY



**Come see what
Calisthenics is all
about!**



First 2 classes FREE



Classes: Tuesday
Tinies (3-8 year olds) 4:15-5pm
Juniors (9-12 year olds) 5-6pm
Inters (13-16 year olds) and
Seniors (17 years and over) 6-7pm

Where: Shed 4/102
Browning Street

Any enquires contact
Liz 0434207640



Can You Help?

Southern Cross Cultural Exchange, Australia's oldest award winning student exchange organisation, is looking for host families for the International exchange students due to arrive in July and August from Italy, France, Germany, Denmark, Norway, Sweden and Finland.

If you have a kind heart, a warm bed and would like to be part of making a child's dream come true please contact us now for more information:

Amanda Pederick - Local Coordinator

0412 224 276

Text or call for more details

www.thisisscce.com

1800 500 501

[f](https://www.facebook.com/thisisscce) [i](https://www.instagram.com/thisisscce) @thisisscce



"This is our first time hosting and not only do we feel like we have gained a daughter, we also gained a family, her family in Germany who we regularly talk to. It has been an amazing journey so far. The experience has not only been good for Mira, but also for our two little ones. They absolutely adore her and can see how much she adores them".

The Wilson Family, 2019



2019/20

TRY OUTS

UNDER 12 - BORN 09/10
UNDER 14 - BORN 07/08
UNDER 16 - BORN 05/06
UNDER 18 - BORN 03/04

Sunday 23rd June

U12 1-2pm
 U14 2-3pm
 U16 3-4pm
 U18 4-5pm

Wednesday 26th June

U16 5-6pm
 U18 6-7pm

Friday 28th June

U12 5-6pm
 U14 6-7pm

Sunday 30th June

U12 1-2pm
 U14 2-3pm
 U16 3-4pm
 U18 4-5pm

Players to bring ball

No Coasters or Representative clothing to be worn

Apologies must be emailed to portlandba@vic.australis.com.au

SEE YOU THERE!!!

Camps, Sports and Excursions Fund — payment arrangements for 2019

- The Camps, Sports and Excursions Fund (CSEF) has changed to a Term one application process and payment cycle from 2019.
- The changed timing of the program provides a better alignment with school budgeting and administrative processes and will give families certainty at the beginning of the year regarding CSEF eligibility.
- Applications for the CSEF program will open from the commencement of Term one 2019 helping to ensure that all eligible students are able to participate in school trips and sporting activities.
- **Families holding a valid means-tested concession card are eligible to apply.** A special consideration category also exists.
- A payment of \$225 for eligible secondary school students will be paid directly to the school to be used towards camps, sports and excursion costs for the benefit of the student.
- The Camps, Sports and Excursion Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities.
- This initiative is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.
- **Application forms are available from the General Office.**

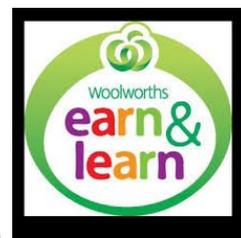
Canteen Roster

Tue 25 June	10am - 1.30pm	Help Needed Please
Wed 26 June	10am - 1.30pm	Help Needed Please
Thurs 27 June	10am - 1.30pm	Help Needed Please
Fri 28 June	10am - 1.30pm	Help Needed Please
Mon 15 July	10am - 1.30pm	Help Needed Please
Tue 16 July	10am - 1.30pm	Help Needed Please
Wed 17 July	10am - 1.30pm	Help Needed Please
Thurs 18 July	10am - 1.30pm	Help Needed Please
Fri 19 July	10am - 1.30pm	Help Needed Please
Mon 22 July	10am - 1.30pm	Help Needed Please

LAST CHANCE

Drop your Earn and Learn stickers off at PSC....

Portland Secondary College will once again be part of the **Woolworths Earn N Learn** program which starts on 1st May.



Parents, students and community members can drop off their stickers and forms into the boxes in Woolworths or bring them to school foyer.

Please have your stickers in by 25 June.

GD Cross Country Amendment

Portland Secondary College student Elli Aitken placed first in the Under 16 girls GD Cross Country on 20 May. Unfortunately the results were incorrect on the day. Her medallion has been returned to her.

Congratulations Elli.



Elli Aitken

Wise and Witty Words.

Don't Raise Your Voice, Improve Your Argument.

EFTPOS is available for your convenience at the General Office.



Mission Statement

To develop creative, articulate, respectful and resourceful young people able to contribute positively to the global community.



COMPASS
School Manager

Must Street Portland 3305 (P.O. Box 452)
Phone: 55 231344
Fax: 55 234449



EFTPOS details. BSB: 313140

E-mail: portland.sc@edumail.vic.gov.au
Web Site: www.portlandsc.vic.edu.au
Acc: 12067508 Bank: Bank Melbourne