



PORTLAND SECONDARY COLLEGE NEWSLETTER

Edition 12: 1 September, 2021



"To develop creative, articulate, respectful and resourceful young people able to contribute positively to the global community."

Contact Us: Ph: (03) 5523 1344 | Email: portland.sc@education.vic.gov.au

Message from the Principal:

What a term it has been so far. Once again, we find ourselves in lockdown and embarking on remote and online learning for the seventh time. Congratulations to all staff, students and families who are demonstrating remarkable resilience and persistence as they continue to navigate this space. It's not easy and everyone is to be commended on their efforts. At the time of writing this our return to school and onsite learning is unknown. Hopefully it will be sooner rather than later.

Our Year 12 students are being given some special considerations as the lockdowns continue to impact on their preparation for exams and we hope that soon we will be able to run assessments onsite at school for these students, albeit under very strict conditions. More information on how these assessments will run will come through their subject teachers over the next few days.

Hopefully parents of students in Years 7 – 10 took the opportunity to have a chat to their child's teachers about their progress and their level of engagement in remote learning during parent-teacher interviews held earlier this week. If you missed out, please email the teacher directly if you have any concerns.

Just before lockdown began, Year 10 students enjoyed a Deakin Inspire session, which presented students with some facts about university life and life after school finishes. The feedback was really positive and I've included it here:

"The Deakin Students and Volunteers were again blown away with the students' questions and willingness to get involved in the program. I can't thank you and the other teaching team enough."

And just to prove that Community Connections are made and what we do at school does have an impact out there, one of our former students Jordan Edmonds commented:

"I have been hearing some great feedback from our session yesterday. I had two students who were in the workshops randomly talk to me at footy training last night and tell me how helpful the myths busted section was. It was great to hear that they were able to take the knowledge and conversations with them outside of the classroom. I think that it really presented uni as being achievable. Being from Portland SC, uni always felt so far away and as if there was a large gap to bridge, so I feel like I understand so well how the students felt yesterday."

Thank you to all our parents who were invited to complete the Parent Opinion Survey. The data we receive is examined closely and helps govern future practice and running of the school. If you did receive an invitation to partake in the survey, please do so. It only takes about 10 minutes and is very helpful to the College.

Once again, I remind parents and students to reach out if you need support in any way – with computer issues, logging onto Compass, uploading work or even emotional and mental health support. We are here to help. If you contact the College as normal by phone on 55231344, we will connect you with someone who can help solve your issue. Stay safe and healthy and we hope to see you all again soon.

Naplan Report on Page 2, see results and how Victoria compared.

Jo Kindred
Principal



Continued from Principal Report on Page 1: 2021 Naplan

NAPLAN results were released this week and the results were pleasing for the State of Victoria. The Department of Education and Training published the following statement:

The incredible resilience and hard work of Victorian educators, students and families has been reflected in the remarkable results for this year's NAPLAN tests.

Year 7 students achieved the highest scores of any jurisdiction for the foundation skills of Reading and Numeracy, and our Year 9 students achieved the highest scores for Spelling.

Victoria also improved on our 2019 results. Reading was a particular highlight, with students in years 3, 5 and 7 demonstrating significant improvement.

Across secondary schools, more students are achieving in the top two bands of Reading compared to 2019 and there are fewer students in the bottom two bands.

Year 7 students improved in Reading, Writing and Spelling compared to 2019 and achieved the highest scores of any state or territory for Reading and Numeracy.

For the first time, almost 19,000 Year 9 students are receiving certificates to recognise their excellence or significant learning growth on their Year 7 NAPLAN results.

Our own NAPLAN results were also very pleasing and I will include a breakdown of those results in our next newsletter.



Jo Kindred
Principal



Tutor Program

Tutors are available during lockdowns for any students that are having difficulty with their work or feel that they are falling behind and would like some extra assistance. Students are encouraged to contact the tutors directly through TEAMS. Or alternatively, they can be emailed through Compass. The available tutors and their areas of expertise are listed below.

Please note that we are all part time staff and while we will endeavour to respond quickly to all requests, there may be some delay due to unavailability. Thank you for your understanding. If parents feel that their child needs extra ongoing support, please speak with their mentor first to discuss their options.



Absent:
Miss Dixon



Nicole Van Veen- Maths | Terry Engel- Maths

David Burgoyne- Arts, Technology & VCAL | Cheryl Edwards- Science | Molly Dixon- English

Call out to support worthy

VCAL Project

As part of our VCAL PDS Social issue project, we are looking to collect bread tags for recycling to fund wheelchairs in Australia and South Africa. All the bread tags collected will be sent to Robe SA for recycling into quality products such as bowls, doorknobs, beer coasters and jewellery. All of the profits go to Aussie bread tags for wheelchairs for the under privileged. Our VCAL students will set up collection boxes when we return to school, please save all your bread tags at home for collection next week.

Please help us collect for a great cause!

See <https://ozbreadtagsforwheelchairs.org.au/> and <https://www.transmutation.com.au/> for more info.



Andrew Prentice
VCAL & VET Kitchens Teacher

BREAD TAGS FOR WHEELCHAIRS

Please save your bread tags – they will be recycled to fund wheelchairs, mainly in South Africa.



We collect bread tags Australia-wide, and recycle these in Robe, SA. All funds raised through recycling are used to supply wheelchairs.



What can I do?
It's easy save your bread tags for a while and then drop them off at one of our collection points. Ask your family, friends, school and local café to help.



Visit our website for signage, to find your nearest collection point, or to host a collection point.

aussiebreadtags@gmail.com ozbreadtagsforwheelchairs.org.au
Local Contact: **ANDREW PRENTICE**

Are you interested in writing?

If so, please refer to the Heywire information included on the Compass Newsletter post. Happy writing!



What is Heywire?

The Heywire Competition empowers students from all over regional Australia to tell the nation what life is like in their part of the world. Heywire encourages regional students in years 10, 11 and 12 to share their stories and explore personal narrative storytelling.

Up to 40 winners from across Australia will get to work with ABC producers and see their stories featured across ABC platforms including ABC TV, RN, local radio, triple J and iview. They also receive a place at the Heywire Regional Youth Summit, where winners come together to discuss how life could be improved for young people in their communities.

Past winners have used Heywire to make positive change in their communities by exploring issues around agriculture, mental health, youth employment, disability and cultural identity, just to name a few.

Entries can be submitted in any format including writing, video, photos and audio. Entries are now open, and close September 16, 2021.



YEAR 11 STUDENT
AARON SMITH

Reece Plumbing

Aaron Smith is undertaking a School Based Apprenticeship in warehousing with Reece Plumbing. He works all day on a Tuesday and Saturday mornings. Aaron also undertakes training on the job. He enjoys his placement days unloading deliveries and unpacking boxes. He is gaining confidence in customer service and has supportive work mates.



PORTLAND SECONDARY COLLEGE



Suzanne Patterson

Year 10 Student Engagement Leader | Careers Advisor

“Creating the Opportunities



YEAR 11 STUDENTS
REESE AND SARSHA



Reese Baker and Sarsha Crone along with ten other students undertook training with Portland Workskills to obtain Food Handling SITXFSA001 Use hygienic practices for food safety. A Nationally Recognised Training covering all aspects of Food Safety – the Food Act, food handling practices, contamination, personal hygiene, storage and cleaning. Suitable for any workers in the food industry, or volunteers in community organisations.

Year 10 Child Studies



Throughout the first term of Child Studies, Miss. Down thought, instead of a normal essay for the kids to do, or an assessment task the kids would most likely have done before, she decided to spice things up and really try to do something the kids would enjoy and have fun doing.

She came up with a baby egg project, to follow the subject of child studies. The kids got an egg, put a hole in the bottom and top of the egg and blew all the egg juice out, to make it hollow. This gave them a little bit more of a challenge, as well as if they were to break it (which a few did) it wouldn't be as messy.

We had to decorate it and make it our own baby for the week, to cherish and love it, like we would our own baby (which means not to leave it alone). This task was to get the children into the mindset of being a mother or a father and all the responsibility and time it takes to become a parent.

As well as it being something a little fun for the students to enjoy (as well as Miss. Down as she got to watch us try to make and look after our babies), it wasn't all fun and games. At the end of the day, we still needed to do an assessment. Miss. Down put together a little project we had to do within four weeks of classes as well as in lockdown. This included. creating our own story of your egg and a birth certificate, creating a 7-day journal of our experience with our child and what we did (including photos), preparing for our newborn to come home (which included budgeting and finding supplied, a 40-week pregnancy journal on emotional and physical changes and a 13 year journal of milestones and pretending we had watched our babies grow up and thrive.

For me the egg baby project was really amazing to get into the head space of what it's like to be a mother and how hard it can be for mother. It was really fun and different than a normal task.

By Maddie Shepherd





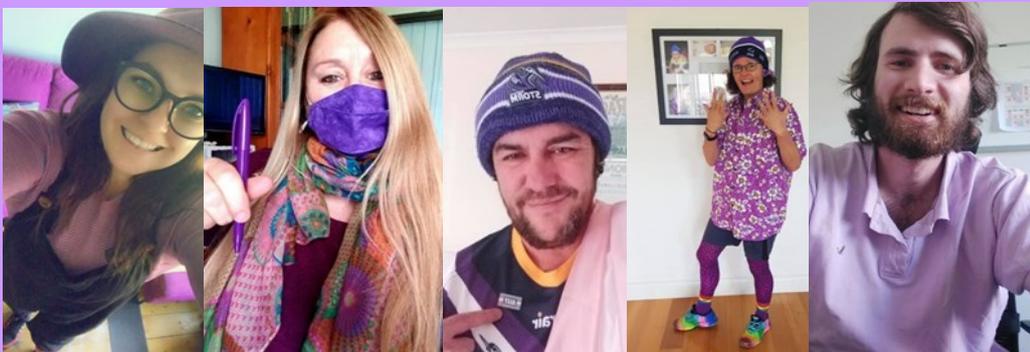
Wear it Purple Day Friday 27th August

Teachers and students celebrated Wear it Purple Day last Friday the 28th of August. This is an annual event organised by Minus 18 to raise awareness of diversity. 2021's theme is 'Start the conversation...Keep it going!'.

As part of the day's celebrations, staff wore purple or other colourful attire online to show their commitment to promoting student wellbeing, acceptance, and an inclusive learning environment. On the day Mentor classes engaged in discussions focusing on the importance of pronouns and identity. By all accounts from staff and students it was a very successful and enjoyable day.

In leading up to the celebration day, Portland Secondary College raised \$918 through the sale of the Wear it Purple socks and rainbow ribbons. This money was donated to Minus 18, who will continue their ongoing commitment to raising awareness and supporting youth programs in our schools and the community, such as the program *Skittles* operated by the Glenelg Shire Council.

Minus 18 sent an email of appreciation, thanking Portland Secondary College for "...championing Wear It Purple Day... and look forward to continuing to support the youth of the Portland and district community".



Our awesome Staff sharing their "Wear it Purple" wear!



Terry Engel
Mathematics Team

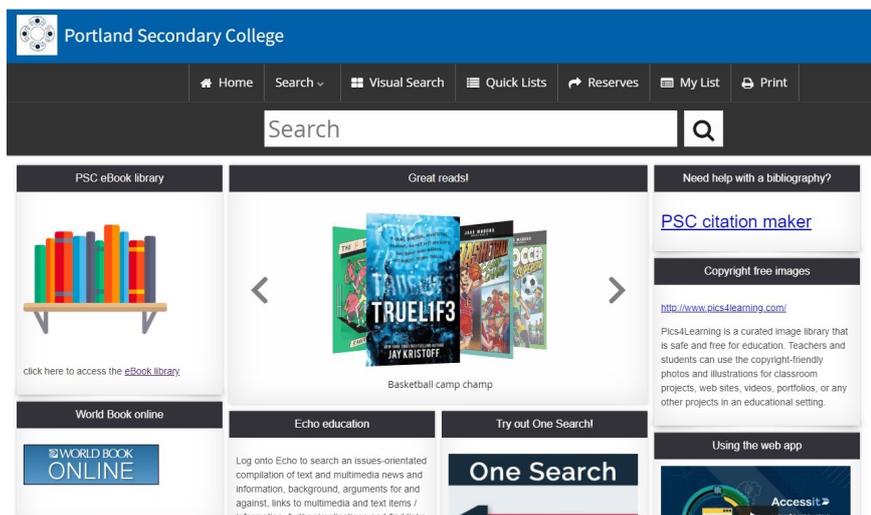
Library News

The winners of the CBCA Book of the Year were announced last week and the winners are below, these books are available for loan in the PSC eBook library and can also be reserved via the Library web app for borrowing once we are back to on-site learning. As we were in lockdown the scheduled book character dress up day has been postponed, a new date will be announced once we are back at school.



The Library web app is available via the star menu in Compass and as well as being the library catalogue, it links to a number of other useful sites, including the school's eBook library which has both eBooks and audio books available 24/7/365.

Students need to log in via SSO using their Compass user name @portlandsc.vic.edu.au (eg abc0123@portlandsc.vic.edu.au) and their Compass user name.



You can also find a link to the school's online citation maker to help with bibliographies and to pics4learning, which is a database of creative commons images. These images are ones that free of copyright and free to be used.

The One Search section has links to a number of useful online search engines that are aimed at a high school audience, making finding appropriate information and researching easier.

From here you can also access World Book Online – a handy source for research.



Janelle Collins
Library Manager

Out and About

(when we could!)

Re-Engagement students were able to have several community based visits this term. Thanks to the Port of Portland Community Bus we have travelled to WDEA for WRS, Library for Literacy, Enchanted Forest (for our wellbeing) Laneways Project WRS and PDS. Big shout out to WDEA, Glenelg Shire Public Library, Robyn and Andrew from Julia Street Creative Space and the RE students.

The junior RE class is researching and designing our future Indigenous garden at Re-Engagement so our trip to Seawinds to discuss what plants are edible, local, what size they will grow to was incredibly valuable. A big thankyou to Tegan and Chayce for the tour.



Christine Hart
Satellite Campus



Deakin University - 19th August

Here are some things that the year 10 students learnt from the online session hosted by Deakin University Staff and Students.

I'm now more excited to go to University.

You can have heaps of different occupations.

That Uni sounds Fun.

I learnt that Uni is not as hard as people say and while learning you can change your pathway.

That I am going to Uni and it is not as bad as I thought it was J.

That Science subjects seem fun.

That your ATAR hardly matters and Uni is easy as you study and do a course you enjoy.

You don't have to move away from home to go to Uni.

I'm still going to trade school!

There are payment programs.

Uni is not hard if you choose the correct pathway.

Becoming a Doctor is really hard.

College is easier and you get to learn from home twice a week and work from home.

That some of the mentor students went to Uni not knowing what they wanted to do.

You can do after pay for Uni until you get a fulltime job to pay for it.

Deakin is a good Uni.

Learning at Uni isn't as hard as I thought.

I want to go to Deakin, they have a lot of courses.

You don't have to have a high ATAR or be really smart to go to UNI.

You don't have to pay back your loan until you have a job and that you pay it off slowly.

You can go to Uni and not know what career you want.

You don't have to live at Uni.

I learnt that you don't have to always go on campus for the learning and you don't have to be smart or rich. Lol!

You have more freedom and there are different ways to learn.

You do all your stuff yourself.

Learning at Uni isn't as hard as I thought.



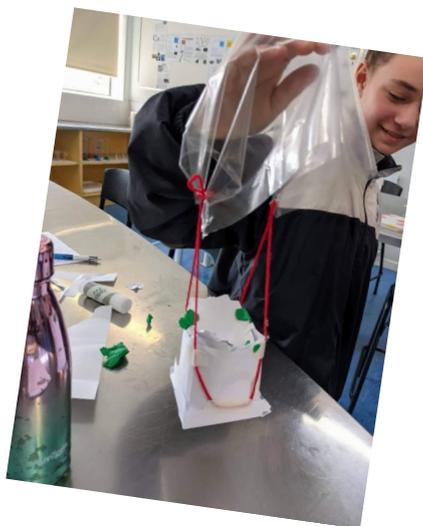
Suzanne Patterson

Year 10 Student Engagement Leader | Careers Advisor

Science Fun!

Our Science Team have been busy this term running as many practical labs as possible while we had the privilege of teaching face-to-face. Our labs are painstakingly put together by our laboratory technician Mandie Pethybridge. Many require knowledge of chemical substances and specialist equipment so that we can demonstrate scientific phenomenon in the classroom. Our science teachers absolutely love science and work very hard to bring these pracs to life each lesson.

Thanks to all science teachers (Donna Jennings, Mara Satins, Ian Chambers, Lauren Logan, Adrian Porter, Emily Clancy, Brian Healy, Simon Jones, Deb Cobby, Carla Shiel, Dale Radcliffe, and Jen Prichard) and our science laboratory technician Mandie Pethybridge for the work you do.



Jennifer Prichard
Science PLAT Leader

Hebat sekali! PSC students compete in state-level Indonesian speaking competition.

PSC students in Years 7, 9 and 10 participated in the state final of the Indonesian speaking competition on 14 August. Seven students made it through the regional selection to go up against students from all over the Victoria. Our PSC students put in excellent performances, and Gina Shemeld (9B) placed 2nd in the Year 9 category. Amazing results! Hebat sekali!

Gina said she gained a lot from participating in the competition. Gina found that the extra practice helped to extend the Indonesian language she learnt in class and improved her fluency. Gina has been learning Indonesian as part of the combined Humanities-Indonesian class this year.

This year's competitors worked around repeated lockdowns and unfortunately, missed the opportunity to travel to Melbourne University for the state final. Yet, Mykaylah Augoustakis (7A), said the competition was fun; "I thought it would be challenging at first, but it was really fun and I enjoyed it a lot." Students learnt to answer questions about themselves, their interests and school life, as well as respond to visual prompts. Mykaylah said that found herself improving each practice session and her confidence quickly grew.

Year 10 student, Jayde Saliba, who entered for a second time this year, also said the competition improved her confidence. "It's a great opportunity because it helps to develop my communication skills ... you learn how to communicate in Indonesian with someone you have never met, so it enhances your skill." Jayde is currently doing Indonesian through Victorian School of Languages and she plans to continue her Indonesian studies in VCE.

Gina nicely summed up the benefits of the competition and language learning; "I think that learning Indonesian, not only in the competition, but in class, is a great way to connect to other cultures and broaden your knowledge out of Australia and around the world. In the future I would love to visit Indonesia and use the skills that I have been lucky enough to learn."

PSC Language Assistant, Jyoti Sistadi, played a big role in preparing students for the competition, together the LOTE teaching team. "PSC students have a great potential in Indonesian", Jyoti said, "it was really a great experience for me to witness their improvement in speaking Indonesian from day one of practice until the state-round of the competition."

Congratulations to Jayde Saliba, Brooke Tober, Gina Shemeld, Gracie Watt, Jessica Saliba, Nicola Venuto, and Mykaylah Augoustakis for their hard work and excellent progress in learning Indonesian.



Jane McGrory
Indonesian PLAT Leader



Jyoti Sistadi
Language Assistant





Community News

We love hearing from our community, please contact us if you have an event or story to share.

newsletter@portlandsc.vic.edu.au | Ph: 5523 1344

DWECH LOCKDOWN BINGO

TAG 2 PLAYERS:

FOLLOW 5 INDIGENOUS BUSINESSES (MUST TAG THEM)	TAKE A PICTURE OF YOUR NEAREST BEACH, LAKE OR RIVER	COOK OR BAKE SOMETHING NEW
TAKE A PICTURE OF SOMETHING THAT MAKES YOU SMILE	EXERCISE FOR 15 MINUTES	DO SOMETHING YOU ENJOY
START A DIY PROJECT / DO SOMETHING CREATIVE	FIND OUT SOMETHING NEW ABOUT THE AREA YOU LIVE	WRITE A LIST OF THINGS YOU ARE GRATEFUL FOR
IDENTIFY THE TRADITIONAL LANDS YOU ARE ON & TAKE A PICTURE OF SOMETHING THAT REPRESENTS THAT LAND	TAG 2 PEOPLE IN A POSITIVE QUOTE	FIND A GOOD NEWS STORY IN A NEWSPAPER



TWILIGHT NETBALL COMPETITION 2021-22

Twilight Netball starts
Monday 4 October 2021

Registration Night:
Monday 13 September 2021
from 5 - 6.30



GRADES AVAILABLE:

Open, Mixed, 16/U,
13/U, 11/U &
Net Set Go (Gr 3 & up)

(If you want to join a team please come see us on registration night or email us with your details)

Contact us if you need more information or have questions:

Email portland-netball-association@hotmail.com

Phone Sue Muldoon on 0438 552 351

Facebook Messenger Portland Netball Association Inc.

Follow us on Facebook to stay up to date with all things Netball



DWECH LOCKDOWN BINGO RULES:

THE GAME WILL RUN FROM 25TH OF AUGUST UNTIL 5TH OF SEPTEMBER

NO PICTURE/SCREENSHOT - NO ENTRY FOR THAT SQUARE

YOU MUST TAG US IN YOUR STORY DAILY OR IF YOUR ACCOUNT IS PRIVATE DM US A PICTURE

YOU ARE ONLY ALLOWED TO FILL/COMPLETE ONE SQUARE

THE PERSON/FAMILY TO COMPLETE THE BOARD FIRST WILL RECEIVE 1ST PRIZE

THE BOARD CAN BE COMPLETED IN ANY ORDER AS LONG AS ONE ACTIVITY A DAY IS COMPLETED

OPEN TO EVERYONE & YOU CAN ONLY ENTER ONCE

PRIZES:

1ST \$200 SPORTS POWER VOUCHER
2ND \$100 CLOTHING THE GAPS VOUCHER
3RD \$50 ADMELLAS FRUIT N VEG VOUCHER

DONATIONS OF BUSINESS-STYLE CLOTHING WANTED



Please DONATE clothing suitable for interview outfits for young people aged 15 to 18

Items needed include: trousers, pants, slacks, culottes, shirts/blouses, skirts, dresses, jackets, jumpers/cardigans and shoes.

Clothing will be used by participants of the Passport 2 Employment program in Portland and Hamilton for their graduation and future job interviews.



MORE MENSWEAR NEEDED!

Donations accepted at:

South West TAFE campuses
OR
WDEA Works
in Portland and Hamilton
until August 30th, 2021