



# PORTLAND SECONDARY COLLEGE NEWSLETTER

Edition 14: 15 October, 2021



"To develop creative, articulate, respectful and resourceful young people able to contribute positively to the global community."

**Portland Secondary College is a Child Safe School**

Contact Us: Ph: (03) 5523 1344 | Email: [portland.sc@education.vic.gov.au](mailto:portland.sc@education.vic.gov.au)

## Message from the Principal:

After an interesting Term 3 which saw most of our students working from home most of the time, it has been wonderful to see students back around the campus and in class. Year 12, Year 11 and year 7 students are back full time and Years 8, 9 and 10 are on a staggered return for the next two weeks. Hopefully by the next newsletter we have all back onsite full time.

It does appear that this latest lockdown has been the hardest of all for students and families and there is certainly some evidence of pandemic fatigue setting in. Students seem very keen to return to school and to get back to their normal routines. Staff, students and families are to be congratulated on showing a great deal of resilience through this difficult time; let's hope these long lockdowns are coming to an end and we can all return to a sense of normality.

Just as we have them back, however, we are about to say farewell to our Year 12 students. This week Year 12 students completed practice exams and have their farewell on Friday. We'll be celebrating with a live streamed event to parents as we can't have parents on site and concluding with the traditional colour run, a real favourite amongst the students. The Year 12 students return in week three for study revision for their final exams but all formal classes will have concluded. The English exam is the first of almost a month long period of exams and begins on the Wednesday of week 4 of Term. I'd like to wish all the Year 12 students a wonderful final week of formal schooling and congratulate Alex Sealey and Elli Aitken, our School Captains on a job well done.

Some good news has come from the Department of Education this week with an announcement of the continuation of the Tutoring Program for 2022. This Program which began in response to the COVID lockdowns is designed to assist students to catch up on missed learning due to being at home. This program, along with the Middle Years Literacy and Numeracy Program means we can provide targeted support for students where it is most needed.

Congratulations to our Future Leaders of Industry students who graduated the Program this week with a formal online presentation. Hamish Drew, Elijah Roberts, Sarah Tunstall, Alexis Graham, Makybe Sheehan, Lucy Burns, and Jemma Nelson have completed a year long program of mentoring with industry leaders in Portland and received high praise for their achievements. Congratulations also to year 9 students Olivia Graham and Hannah de Lange who received a Bronze Award in the State History Challenge for their ten minute video on Hitler and the effects on society of his view of the Jewish race throughout the Holocaust. This is a very prestigious competition and the girls did extremely well.



**Jo Kindred**  
Principal



**Year 9 students  
Olivia Graham  
and  
Hannah DeLange  
with their  
Young Australian  
bronze certificate.**

**Well done to you  
both!**

### **Message from the well-being team:**

If you are over covid, feeling stressed, need support or would just like to talk to someone please come and see us and make an appointment. The well-being team have several different options available to you at school. It's easy, free, and discrete.

Contact Tania or Michelle  
in Student Services

### **Job Opportunity**

Bakers Delight in Portland is looking for a Sales Assistance to join their team. The role is permanent part-time which will involve after school hours, weekends and holidays. The role requires a strong focus on customer service. If you are interested please drop off a resume at their front counter.

Bakers Delight are also open to other potential pathways. There may be the opportunities for a retail traineeship, baking apprenticeships and work experience. If you are interested in this field, please feel free to discuss with the owners.

*Bakers Delight*

## Year 12's 'official' last day Friday 15th October

Year 12 students will enjoy a breakfast with their teachers from 9am (outside the GLC, if weather permits; indoors if weather is unkind). Breakfast (croissants) supplied by the school canteen.

There will be no official classes during period 1 and 2, we will be preparing for the assembly taking place in period 3 and your teachers will take photos for you (to send via Teams later). Thanks to Heidi, Dane and Jett for decorating the wall in the GLC for a backdrop, it looks great.

At recess, Baker's Delight have kindly offered to supply morning tea, yum!

At the start of period 3 (11:30am) an 'assembly' will take place.

Due to 'no gathering' restrictions, students will be in their mentor groups in different rooms in the GLC. The MCs (Charlee Ferguson, Alex Sealey and Elli Aitkin), Miss Shiel and myself will be at a central point in the GLC. The assembly will be shown on WebEx - a link will be posted on Compass on Friday morning for members of the school community to join. Unfortunately, no parents or special people can join us here on campus.

During period 4, the rest of the school will go on with their day as normal, but Year 12 students will enjoy their long awaited 'water fight' and 'colour run' as they exit the school 'officially' for the last time at the end of period 4, off campus by lunch time.

Only scored VCE Year 12 students and Senior VCAL students who have overdue learning outcomes will return on site on Monday 18th October for their last five compulsory school days.

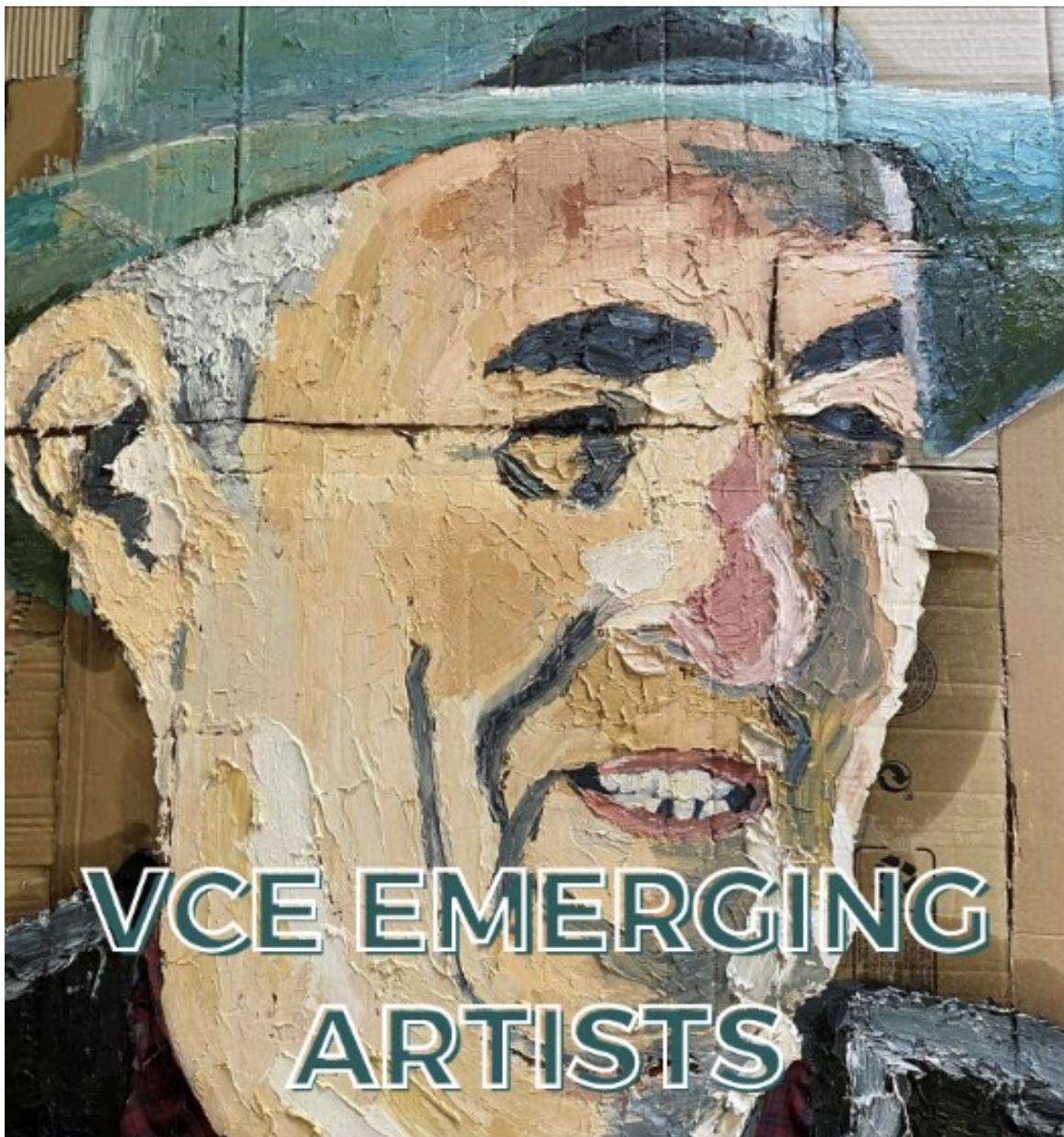
We encourage students to enjoy this exciting time of celebration, with a reminder to continue to uphold the values of our school: respect, success, resilience and creativity.



**Debbie Cobby**  
Year 12 Student Engagement Leader

Get down to support the local VCE Exhibition, or checkout our students artwork highlighted on our Facebook Page.

Artwork on the flyer is Year 11 student Rufus Punton.



# VCE EMERGING ARTISTS

An exhibition showcasing emerging VCE artists  
from year 11 and 12 students from secondary  
schools across the Glenelg Shire

**SHOWING 11TH OCTOBER UNTIL 19TH NOVEMBER 2021**

PORTLANDARTSCENTRE

web: [portlandartscentre.com.au](http://portlandartscentre.com.au) | facebook: [portlandartscentre](https://www.facebook.com/portlandartscentre) | insta: [portlandartscentre\\_au](https://www.instagram.com/portlandartscentre_au)

# Welcome Back!



THURSDAY 28TH OCTOBER

## Doctors in School

Contact Student Services to make an appointment



### Structured workplace learning (SWL) and work experience:

#### Advice for regional Victoria (excluding Restricted Areas)

Structured Workplace Learning (SWL) and work experience placements can take place in **regional Victoria (excluding Restricted Areas)**, for all students who reside in regional Victoria (excluding Restricted Areas) regardless of whether the student has resumed onsite learning at school.

However, the Department of Health has recommended that SWL and work experience placements in [high-risk settings](#) (such as healthcare, aged care, meat works) be deferred until further notice unless they are required for assessment within the VCAL/VCE/VET or International Baccalaureate.

Students undertaking a School Based Apprenticeship or Traineeship are able to attend their place of employment, if on the [Authorised Providers and Authorised Workers list](#).

Students must be included in the density limits for the workplace and comply with any restrictions applicable to that workplace as well as the COVIDSafe Plan in place.

#### Directions on required COVID-19 vaccination

[Directions on mandatory COVID-19 vaccination](#) now apply to residential aged care workers, construction workers, school and early childhood staff. These directions also apply to students undertaking Structured Workplace Learning and work experience.

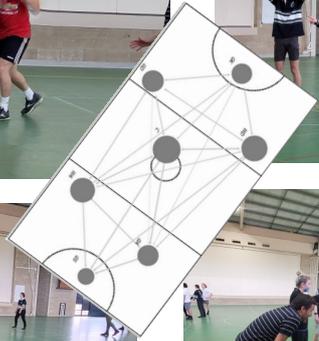
For more information, see: [https://www.education.vic.gov.au/school/Pages/coronavirus\\_swl.aspx](https://www.education.vic.gov.au/school/Pages/coronavirus_swl.aspx)

**Suzanne Patterson**

Year 10 Student Engagement Team Leader



# Staff V Students in NETBALL



At the time of publishing scores were unknown but looks like a super fun lunch time!

## ▲ SCHOOL BANKING PROGRAMS AND FINANCIAL LITERACY EDUCATION IN SCHOOLS:

Dear Parents/Carers

On 29 November 2020, the Minister for Education, the Hon. James Merlino MP, announced that from the first day of Term 1, 2021, School Banking Programs and financial literacy education programs offered through banks, building societies and credit unions will be banned in all Victorian government schools.

The ban is based on findings from the Royal Commission into the Banking and Financial Services Industry, which raised concerns about the quality of financial literacy education programs offered by banks and other institutions who are authorised to take deposits. Concerns include:

- banks using inappropriate tactics such as attracting children with prizes and incentives to develop trust and loyalty in banks at an inappropriate age
- interest rates offered through Student Banking Programs (SBPs) being very low, resulting in students missing out on compounding interest, one of the key benefits that comes with saving money and banking
- very little evidence to suggest such programs teach students lasting habits to improve financial literacy.

The Australian Securities and Investment Commission (ASIC) review of SBPs recently confirmed such concerns.

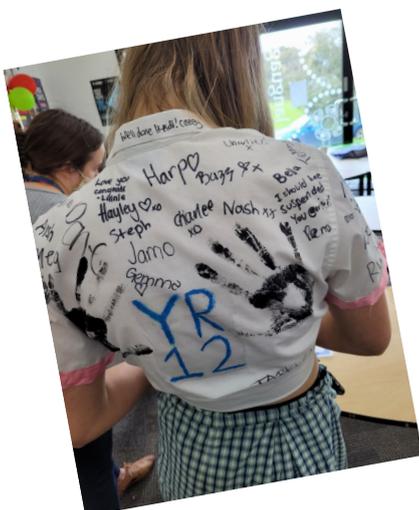
Financial literacy is important as it assists students to understand budgeting, identify financial products or services that meet their needs (e.g. mobile phone contracts or credit cards), make independent financial decisions, and avoid falling victim to scams.

That is why financial literacy education will continue to form part of the teaching and learning offered at Portland Secondary College so that our students are well prepared for life and work. Financial literacy is currently taught through the Economics and Business and Mathematics learning areas of the Victorian Curriculum.

The ban on School Banking Programs is effective from Term 1, 2021.

You can support your child's financial literacy education at home by accessing ideas and tips on teaching students to handle money from the Department's [Maths and Numeracy at Home](#) web page.

Should parents/carers have further questions, please feel free to contact the school on 03 55231344.



## News from The Food Hub

You asked – We Listened! We would like to thank every student and staff member who completed our survey run at the end of Term 2 and the start of Term 3. We received a lot of great feedback that has shaped our menu, prices and service moving forward.

As a result of the feedback -

We have reduced the prices of Chicken Burgers and **ALL** sandwiches, toasties, wraps and rolls.

We have added new and improved Beef Burgers, Potato Wedges, Croissants with Ham & Cheese, Quiche, Burrito's, new and improved Meatball Subs, Strawberry Up'n'Go's, Sparkling Chill Drinks and Yo-Yo's.

Wraps and Salad Bowls will be returning from 18<sup>th</sup> October and will be available daily.

**The Daily Menu has been changed to fit in all the new and tasty foods:**

**MONDAY:** Chicken Burgers, Steamed Dim Sims and Chicken Strips

**TUESDAY:** Pizza's, Meatball Subs (Small & Large), Potato Gems and Potato Wedges (Small & Large)

**WEDNESDAY:** Beef Burgers, Potato Cakes and Steamed Dim Sims

**THURSDAYS:** Nacho's, Nuggets and Burrito's

**FRIDAY:** Chicken Burgers, Fried Rice, Spring Rolls and Steamed Dim Sims

We look forward to seeing you all again, come in and try something new or maybe have an old favourite.



**Cindy Taylor**  
Canteen Manager

## Remembrance is not just a day

Year 9 student Milly Bayona was the guest speaker at the October Portland Womens Services Club this week.

Milly gave a presentation about the importance of remembrance. This was the speech she had prepared for the Legacy Junior Public Speaking awards in August but was never able to deliver due to covid restrictions.

“Remembrance is more than a day. Remembrance is who we are today”, Milly said in her speech.

Milly focused on the fact that through remembrance we learn from our mistakes and move on. She introduced the concept of “simplicity” – what we do and say be be simple but the outcome could change the world.

A trip to a summer camp in China when she was 11 was a highlight in Milly’s life allowing her to see that we should never miss opportunities. The PSC public speaking program had a successful start to the year with seven students competing at Rostrum in May where Milly won the regional final and was preparing for the State competition. It too was cancelled due to restrictions.

The Portland Women’s Service Club has been actively involved in the Portland district since 1992. The main focus is to raise funds and award tertiary scholarships to young local women.



**Elizabeth Paulett**  
PSD Programs Manager





## Future Leaders 2021

The Future Leaders Program was founded by Portland Aluminium, to encourage young citizens to explore local business. Seven Year 11 students from Portland Secondary College were accepted into the program and participated in a range of activity days, presentations by guest speakers and online workshops to develop their leadership skills and to explore the opportunities our wonderful town provides. Elijah Roberts, Sarah Tunstall, Lucy Burns, Hamish Drew, Jemma Nelson, Alexis Graham and Makybe Sheehan participated in a Day on Country, an online session about Climate and Environment, a Masterchef Challenge to develop their problem solving and teamwork skills, an entrepreneurship/SPARK day, online employability sessions, presentations from local professionals about their career stories, a Deakin University Day, a public speaking seminar by Lynne Cazaly, amongst many more activities targeted at creating strong leaders. All seven students had a mentor who they spent multiple days working with to learn about their jobs and careers. As a final summation of their learnings and experiences, the Future Leader graduates planned and ran a virtual Graduation Ceremony to reflect on the plethora of incredible opportunities they had as part of the program. It was an exceptionally valuable experience for all involved.

**Carla Shiel**  
Senior Assistant Principal

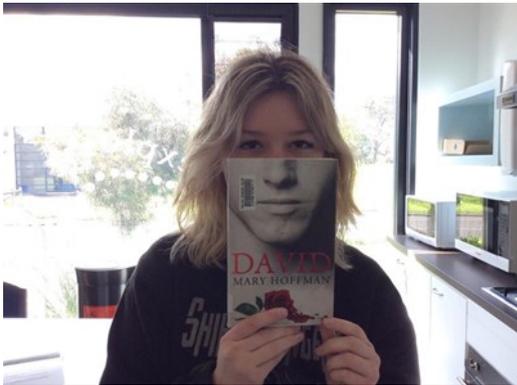


# Library News

Congratulations to the winners of the #bookface competition, below are the winning entries.



Nyla Conheady – Junior winner



Charlie Bassett and Emily Goldsworthy – Senior winners

For more chances to win, keep an eye out for our Halloween competitions in the coming weeks.

We have been busy adding lots of new books to the shelves, come in and find yourself something fresh for Reading time! Our loan period for Fiction and Non-Fiction has been extended, so these books will now be due 28 days after borrowing rather than 14. The loan period for Graphic Novels and Picture Books stays at 14 days, and magazines 7 days.

Please find and return any library materials borrowed before lockdown as soon as you can, you are welcome to re-borrow anything you are still using.

# SOUTH WEST REGION - VICTORIA (SWR) KORIE ACADEMY OF EXCELLENCE FACT SHEET



## WHAT IS THE KORIE ACADEMY OF EXCELLENCE?

The Koorie Academy of Excellence (KAE) is an out of school hours program supporting young Aboriginal and Torres Strait Islander students to develop a connection to culture, leadership skills and their academic capabilities.

## WHAT IS THE KORIE ACADEMY OF EXCELLENCE ABOUT?

For whatever reason, too many capable Indigenous young people do not capitalise on their potential, so the KAE is about nurturing the next generation of Koorie leaders.

The KAE provides support to Indigenous secondary school students to build their aspirations to remain engaged and excel in their education, complete Year 12 and pursue a study / career pathway of their choice. It is about encouraging its members to be excited about their future, be confident in their choices and be culturally strong. We want our students to dream big!

## HOW WILL THE KAE DO THAT?

KAE members are exposed to a broad range of leadership, cultural, academic and social activities that are designed to get them thinking about what they are good at, what they enjoy and what they aspire to. In addition to group and small mob activities, support will be provided by a Koorie Academy of Excellence Liaison Officer (KAELO), who will meet each Academy member to identify individual interests.

Through activities and regular conversations, it is hoped that Academy members will realise their potential and their unlimited ability to achieve.

## WHO MANAGES THE ACADEMY?

The KAE is a partnership initiative between the Victorian Aboriginal Education Association Incorporated (VAEAI) and the Victorian Department of Education and Training (DET).

The KAE is funded by DET and administered by a State-wide KAE Reference Group, with representation from VAEAI, DET, academia, community and Local KAE Consultative Groups. The Local KAE Consultative Groups then guide each regional Koorie Academy of Excellence, with representation from DET, Local Aboriginal Education Consultative Group (LAECG), corporate

partnerships, universities, TAFE, schools, community, KAE alumni and parents.

## WHERE IS THE KAE LOCATED?

The WSWR Koorie Academy of Excellence operates throughout parts of the south west region of Victoria. This includes Warrnambool, Portland, Heywood and Hamilton. The KAE is a 'virtual' academy, meaning there is no permanent dedicated classroom, building or space. Camps, events and social gatherings run by the KAELO's will be held at various venues.

As part of the Marrung Aboriginal Education Plan 2016-2026, the KAE has also expanded to two other locations across the state, including the Ovens-Murray area in north-east Victoria and the Gippsland area.

## WHAT DOES THE PROGRAM LOOK LIKE?

The KAE program aligns with four pillars:

1. Connection to culture
2. Leadership
3. Academic strength and school engagement
4. Career passion and knowledge

This is provided through a range of potential activities including:

- One-on-one time with a KAELO
- Camps
- Excursions & Activity Days
- Work experience / placements
- Career related short courses & workshops
- Mentoring
- Support & opportunities from University / TAFE & corporate partners
- Cultural experiences
- Sporting / Arts / Community events

## WHAT ABOUT SCHOOL?

The KAE complements the work of schools and all activities are conducted out of school time, providing additional opportunities that may not be provided in the school setting.

## HOW WILL SCHOOLS AND THE KAE WORK TOGETHER?

The KAELO will meet with school staff to ensure that the needs and aspirations of each KAE member are clearly identified and understood. Our collective goal is to work towards the best outcome for each KAE member.

#### **WHEN WILL THE ACTIVITIES TAKE PLACE?**

Activities take place outside of school hours, including holidays, weekends and after or before school. KAELO's school visits may be undertaken during school hours.

#### **HOW MUCH WILL THIS COST?**

There is no cost to the KAE member or the family. The KAE is funded by DET and has potential to be supported through corporate sponsorship and philanthropic donations.

#### **WHAT IS THE ROLE OF THE KOORIE ACADEMY OF EXCELLENCE LIAISON OFFICER?**

The KAELO is the main point of contact for KAE program and its members and their families. The KAELO works one-on-one with KAE members to identify their needs and guide them along their aspirational journey. The KAELO also designs and delivers the KAE program in line with the KAE pillars.

#### **HOW LONG IS THE KAE FOR?**

KAE members remain involved in the KAE for the duration of their secondary education. KAE members are also offered support following completing of school, as a KAE Alumni member.

#### **HOW MUCH TIME WILL IT TAKE UP PER YEAR?**

The KAE wants to build strong, sustained and trusting relationships with each Academy member. This requires members to be actively involved and make a commitment to attend most KAE activities, including an essential camp that will be planned during one of the school holiday breaks.

The SW KAE program will schedule activities per term, with some occurring during school holidays for students to engage with.

#### **WHAT HAPPENS IF MY CHILD DOES NOT MEET ATTENDANCE REQUIREMENTS?**

It is important that KAE members are fully committed and want to be involved. Regular non-attendance may result in forfeiting a place in the Academy.

We understand that members have other commitments, however participation is important and the KAELO's is there to talk through any issues and is understanding of unforeseen circumstances. Our expectation is that inability to attend is communicated in a timely manner.

#### **WHAT ARE PARENTS / CARERS EXPECTED TO DO?**

Parent and carer involvement are encouraged. It is very important that parents and carers fully support their child's decision to engage in the KAE program. This usually means providing transportation to and from KAE activities and assisting us to encourage your child to try many of the new experiences that the KAE will offer.

We welcome you to contact the KAELO's if you have any questions, issues or concerns.

Parents and carers will be advised of opportunities to volunteer at KAE events and activities.

#### **WHAT ARE THE ENTRY CRITERIA FOR THE KAE?**

Acceptance is based on an application along with an interview, which will take into account the student's attendance, academic progress and achievement, as well as effort and attitude at school. A character reference will be required from a community member, KESO or school teacher / principal. Student interests, both inside and outside of school is also considered.

Successful applicants must attend a government secondary school in the South West Region Victoria.

#### **For further information, please contact:**

Koorie Academy of Excellence  
South West Victoria Region

Phone: 1300 333 232

Email: [swvr@edumail.vic.gov.au](mailto:swvr@edumail.vic.gov.au)

Or contact the KAELO directly via the details found below.

Amy TRAVERS: P: 03 8871 2515 M: 0413 155 934  
[Amy.Travers2@education.vic.gov.au](mailto:Amy.Travers2@education.vic.gov.au)

Update: 18/12/19

#### **Contacts**

Amy TRAVERS | M: 0413 155 934 | P: 03 8871 2515 | [Amy.Travers2@education.vic.gov.au](mailto:Amy.Travers2@education.vic.gov.au)



104 Fawthrop Street, Portland 3305

99 Fairy Street, Warrnambool 3280

Koorie Academy of Excellence  
Wimmera South West Region



**Koorie**  
ACADEMY OF EXCELLENCE



## Community News

We love hearing from our community, please contact us if you have an event or story to share.

newsletter@portlandsc.vic.edu.au | Ph: 5523 1344

GET SALTY • GET FIT • GET WELL • GET HAPPY •  
GET CONNECTED • GET STOKED •



# STOKED SURF THERAPY

STOKED is a free 6 week surf therapy program for 15- 25 year olds. Come and learn how to surf, gain exposure to the healing powers of the ocean, connect with locals and learn about health and wellbeing

### WARRNAMBOOL

8th November  
15th November  
22nd November  
29th November  
6th December  
13th December

### CAPE BRIDGEWATER

11th November  
18th November  
25th November  
2nd December  
9th December  
16th December

To find out more contact Chrissie or Anna on (03) 5561 8888  
Find out how to apply or volunteer [www.brophy.org.au/stoked](http://www.brophy.org.au/stoked)  
Follow us on Instagram @stoked\_surf\_therapy

# 2021 PORT FAIRY MARATHON

Community Running Festival



**14 NOVEMBER 2021**  
[portfairymarathon.com.au](http://portfairymarathon.com.au)

**MARATHON 10KM**    **HALF MARATHON 3.5KM**



BELIEVE TRAIN ACHIEVE

## FREQUENTLY ASKED QUESTIONS

### Q. WHAT IS THE STOKED PROGRAM?

A. STOKED is a surf therapy program. Participants attend 6 weekly sessions where they:

- learn how to surf
- Connect with mentors from the local community
- Join in (or just listen to) discussions about mental health other life issues.
- Share some hot food together

### Q. WHO IS IT FOR AND HOW DO I SIGN UP?

A. Young people aged 15 - 24 yrs. Riding the waves of life can be hard and stressful. STOKED is for young people who would like to work on improving their wellbeing or make new connections. Follow the link to our application form or email [cduncan@brophy.org.au](mailto:cduncan@brophy.org.au) for more info.

### Q. HOW LONG DOES IT RUN FOR?

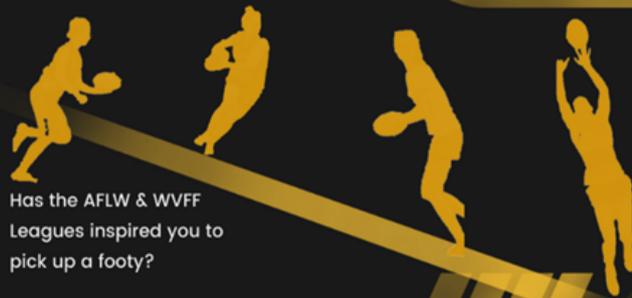
A. STOKED has 6 weekly sessions, which run in the evenings during the warmer school terms.

### Q. WHAT DOES IT COST?

A. Stoked is a free program

### Q. DO I NEED TO HAVE SURFED BEFORE, DO I NEED MY OWN SURFBOARD AND A WETSUIT?

A. No, No, No!



Has the AFLW & WVFF Leagues inspired you to pick up a footy?

You're not alone!

It is great to see the WVFFL expanding teams within the district... More and more females are taking up Aussie Rules Football and having an absolute blast.

## GIRLS AGED 10-14 COME AND TRY FOOTY SESSIONS

Friday Oct 22nd, 29th, & Nov 5th  
5 pm to 6:30 pm  
Hanlon Park, Portland

COVID capacity restrictions are to be followed, bring your own drink bottle, register via the link <https://form.jotform.com/212723178042854>

FREE EVENT, BOOTS OPTIONAL, NO BALL, OR SKILL NEEDED, ALL SKILL LEVELS CATERED FOR BONUS FOOTBALL FOR EVERY PARTICIPANT