



CLASS MANAGEMENT GUIDELINE

PURPOSE

Positive and responsible student behaviour is essential to the smooth running of the school, to the achievement of optimal learning opportunities, and to the development of a supportive and cooperative school environment.

Portland Secondary College aims to build a school environment based on positive behaviour, mutual respect and cooperation. The College Values are Respect, Success, Resilience and Creativity. Staff will manage poor behaviour in a positive and professional manner utilising the Classroom Management Matrix in order to establish well understood and logical consequences for student behaviour.

SCOPE

This guideline applies to all members of the Portland Secondary College Community.

GUIDELINE

Our general philosophy at Portland Secondary College is to develop and maintain a working relationship between the teacher and each of their students. Every teacher is responsible for ensuring students have the tools and skills to develop positive and self-regulating behaviours. This philosophy is outlined in the Student Wellbeing and Engagement Policy.

Portland Secondary College and the wider community share a number of expectations in the areas of student engagement, attendance and behaviour. The College supports the rights and articulates the expectations of every member of the school community to engage in and promote a safe and inclusive educational environment and acknowledges that social and emotional wellbeing underpin effective student learning and positive behaviour. Portland Secondary College aims to create a positive school culture that is fair and respectful where all members of the school community can feel safe and supported in a comfortable environment.

Our school has developed, through a process of wide community consultation, a code of conduct, which outlines amongst other things, agreed behavioural development and management strategies, all of which is outlined in the Student Engagement Policy. This places significant emphasis on the development and recognition of positive behaviours.

All members of the school community will conduct themselves in a lawful, ethical, safe and responsible manner that recognises and respects the rights of others. Every member of the school community has a right to fully participate in an educational environment that is safe, supportive and inclusive. Everyone deserves to be treated with respect and dignity.

Rights and Responsibilities of Parents, Students, Staff and the Wider School Community

- All students have the right to receive a quality education.
- All students are expected to make the maximum use of their educational opportunities and to fully participate in all College programs and initiatives.



Portland Secondary College

Creating the Opportunities...

- All members of the College community have the right to be in a safe and secure environment.
- All members of the College will treat others with respect and courtesy and make positive attempts to keep our school a pleasant place for all.
- All members of the College will behave in a way that will allow everyone to learn effectively.
- All members of the College will act with due regard for the physical safety of others and ourselves.
- All members of the College will respect school property, the physical environment and the property of others.
- All members of the College will respect the accepted school standards of dress, appearance and hygiene.
- All members of the College will be treated equitably.
- All members of the College will respect the cultural rights of others.
- All members of the College will respect the privacy and reputation of others.
- All members of the College are entitled to be involved in the decision making process in curriculum and discipline.
- All members of the College are expected to abide by the Charter of Human Rights and Responsibilities Act of 2006 which outlines that all people are born free and equal in dignity and rights.
- All members of the College can expect to be given individual care and attention.
- All members of the College have the right to feel safe from bullying at school. This includes direct physical bullying such as hitting, tripping, pushing and damage to property;
- Direct verbal bullying such as name calling, insults, homophobic or racist remarks or verbal abuse; indirect bullying such as that designed to damage someone's social reputation through lying and spreading rumors, playing nasty jokes, mimicking, and encouraging others to socially exclude someone; and cyberbullying that is carried out through an internet service such as email, chat room, discussion group or instant messaging or through mobile phone technologies such as short messaging service and involves teasing, spreading rumors online, defamation or threats, sexting and abuse.

The emphasis is on supporting both teacher and student to solve any issues. We aim to do this through discussion between teacher and student, temporary separation time to reflect (if needed) and agreement on future directions between the teacher and student.

Portland Secondary College's Student Wellbeing and Engagement Policy emphasises the need for students to accept responsibility for their own learning and behaviour.



Portland Secondary College

Creating the Opportunities...

The objective is to encourage and promote self discipline in our students as a means of achieving personal goals and good citizenship.

Discipline should be firm and fair and based on **mutual respect**. This requires that students understand and see **any consequence as a logical result of misbehaviour**.

Poor behaviour should be rejected, but not the student. Personal abuse is destructive and perpetuates conflict.

Portland Secondary College uses the Behaviour Expectations matrix and the Restorative Practices approach to encourage students to own their own behaviour.

Consequences for ongoing inappropriate behaviour will involve a graded series of sanctions including counselling, withdrawal, loss of privileges or suspension. Staff will use the Restorative Practices model as a means to resolving conflict and improving poor behaviour. No corporeal punishment will be used on students at any time.

RELATED POLICIES AND RESOURCES

- Student Wellbeing and Engagement Policy.docx
- Behaviour Expectations Matrix