



Portland Secondary College

Newsletter

TERM 1 WEEK 6

6th March 2026

Highlights

- **Principal's report**
- **Attendance**
- **Library News**
- **Athletics Day**
- **Science**
- **School Calendar**
- **Year 7 and VM BBQ**
- **Community News and more**

IMPORTANT DATES TO REMEMBER

- **Monday 9th March**
 - Labour Day Public Holiday
- **Wednesday 11th March**
 - Road to Zero (Yr. 9)
 - NAPLAN (Yr. 7 & 9)
- **Thursday 12th March**
 - NAPLAN (Yr. 7 & 9)
- **Friday 13th March**
 - NAPLAN (Yr. 7&9)
- **Wednesday 18th March**
 - Grade 6 Experience Day
 - Yr. 7&8 Student Free Day
 - 2027 Year 7 Information Session
4pm Tour 4:30pm



Portland Secondary College is a Child Safe School



PRINCIPAL'S REPORT

Another fortnight has flown past and all students have well and truly settled into their studies. Senior students have begun completing their first round of outcomes and the younger students have been involved in diagnostic testing in English and Maths. Many students are busy completing homework, and parents are encouraged to log onto Compass over the next couple of weeks to see the great results students have been achieving.

Our Student Induction ceremony was held today and very ably hosted by School Captains Sienna Stone and Gracie Walder. Portland Secondary College is making a conscious effort to provide students with a voice in the College and a large number of students have stepped up to the challenge and taken on Leadership positions from Year Level Leaders, Student Voice and Agency Committee members, School Council members, Sport Captains, Music Captains, Public Speaking Captains, Green Team members, Cultural Leaders, Diversity Leaders and Senior School Leadership Team members. These students received their badges today in a formal ceremony followed by a morning tea for visiting parents. It was wonderful to see so many students proudly receive their badges.

Also this week, we held our very successful Athletics Sports and saw a large number of students competing in a wide series of events. The weather turned from cold and rainy into almost perfect conditions for competing and participation was huge. A big thankyou to the VM students who hosted a BBQ and to the Student Voice and Agency Committee who utilised the canteen as a fundraiser. The money raised from these two events will go directly back into the school community to be used on student projects. Age Champion results from the day are published elsewhere in the newsletter.

This week will prove to be just as busy as the previous fortnight. Parents are reminded that Monday is a public holiday and everyone has the day off. Tuesday will see Road to Zero in the school working with several student groups across the week around road safety, particularly those students moving towards gaining their learners permit or a full license.

On Wednesday, our Year 7 and 9 students will begin their NAPLAN testing and need a fully charged device and headphones if possible as the College has limited numbers that can be loaned out. NAPLAN testing continues Thursday and Friday.

Portland Secondary College is committed to providing an environment where students are safe and feel safe.

Our child safety framework explains how we support and maintain child safety and wellbeing at Portland Secondary College. It includes our:

- Child Safety and Wellbeing Policy
- Child Safety Reporting and Responding Obligations Procedures, and
- Child Safety Code of Conduct, which outlines acceptable and unacceptable behaviours for all staff and volunteers at our school.

Our students and families are important partners in providing a child safe environment. These regular newsletter reminders are one of the ways we ensure our school community is aware of:

- our commitment to child safety, and
- how to provide feedback or raise child safety concerns.

If you have any concerns about child safety at any time, please contact Portland Secondary College on 03 5523 1344. Any child safety complaints or concerns are treated seriously. For more information about our school's complaints process, see our Complaints Policy available on the College website.

We also welcome your ideas on ways we can improve our approach to child safety and wellbeing. If you have any suggestions or comments please contact Portland Secondary College on 03 5523 1344 or at portland.sc@education.vic.gov.au.

This week I am happy to publish the Portland Secondary College Code of Conduct and invite any feedback to be directed to the Principal. I can be contacted on the details above.

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Portland Secondary College Child Safety Code of Conduct



Help for non-English speakers

If you need help to understand the information in this policy, please contact Portland Secondary College on 03 5523 1344 or portland.sc@education.vic.gov.au.

PURPOSE

Our Child Safety Code of Conduct sets out the expected behaviour of adults with children and young people in our school.

All Portland Secondary College staff, volunteers, contractors, service providers, school council members and any other adult involved in child-connected work must follow the Child Safety Code of Conduct.

The Child Safety Code of Conduct applies to all physical and online environments used by students. It also applies during or outside of school hours and in other locations provided by the school for student use (for example, a school camp).

ACCEPTABLE BEHAVIOURS

As Portland Secondary College staff, volunteers, contractors, and any other member of our school community involved in child-connected work, we are responsible for supporting and promoting the safety of children by:

- upholding the school's statement of commitment to child safety at all times as outlined in the Child Safety and Wellbeing Policy
- treating students and families in the school community with respect both within the school environment and outside the school environment as part of normal social and community activities.
- listening and responding to the views and concerns of students, particularly if they are telling you that they or another child has been abused or that they are worried about their safety/the safety of another child
- promoting the cultural safety, participation and empowerment of Aboriginal students, students with culturally and/or linguistically diverse backgrounds, students with a disability, international students, students who are unable to live at home and lesbian, gay, bisexual, trans and gender diverse, intersex and queer (LGBTIQ+) students
- ensuring, as far as practicable, that adults are not alone with a student – one-to-one interactions between an adult and a student are to be in an open space or in line of sight of another adult.
- reporting any allegations of child abuse or other child safety concerns to the school's Principal or Child Safety Officer Tania Beard.
- understanding and complying with all reporting or disclosure obligations (including mandatory reporting) in line with our child safety responding and reporting policy and procedures and the [PROTECT Four Critical Actions](#).
- if child abuse is suspected, ensuring as quickly as possible that the student(s) are safe and protected from harm.

UNACCEPTABLE BEHAVIOURS

As Portland Secondary College staff, volunteers, contractors, and any other member of the school community involved in child-connected work we must not:

We strive to create an environment where high expectations, a wealth of opportunities, and dedicated professional growth enable students to embody our core values.



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- ignore or disregard any concerns, suspicions or disclosures of child abuse or harm
- develop a relationship with any student that could be seen as favouritism or amount to 'grooming' behaviour (for example, offering gifts)
- display behaviours or engage with students in ways that are not justified by the educational or professional context
- ignore an adult's overly familiar or inappropriate behaviour towards a student
- discuss intimate topics or use sexualised language, except when needed to deliver the school curriculum or professional guidance
- treat a child or student unfavourably because of their disability, age, gender, race, culture, vulnerability, sexuality or ethnicity
- communicate directly with a student through personal or private contact channels (including by social media, email, instant messaging, texting etc) except where that communication is reasonable in all the circumstances, related to schoolwork or extra-curricular activities or where there is a safety concern or other urgent matter
- photograph or video a child or student in a school environment except in accordance with the [Photographing, Filming and Recording Students policy](#) or where required for duty of care purposes
- consume alcohol against school policy or take illicit drugs in the school environment or at school events where students are present
- have contact with any student outside of school hours except when needed to deliver the school curriculum or professional guidance and parental permission has been sought.

BREACHES TO THE CHILD SAFETY CODE OF CONDUCT

All Portland Secondary College staff, volunteers, contractors and any other member of the school community involved in child-connected work who breach this Child Safety Code of Conduct may be subject to disciplinary procedures in accordance with their employment agreement or relevant industrial instrument, professional code or terms of engagement.

In instances where a reportable allegation has been made, the matter will be managed in accordance with the Department of Education's Reportable Conduct Scheme Policy and may be subject to referral to Victoria Police. All breaches and suspected breaches of the Portland Secondary College Child Safety Code of Conduct must be reported to the principal and the Child Safety Officer, Tania Beard on 55231344.

If the breach or suspected breach relates to the principal, contact the department by phone on 1800 338 663, via the Enquiries form, or by email at enquiries@education.vic.gov.au.

COMMUNICATION

This Child Safety Code of Conduct will be presented to all Staff and College School Council members on a yearly basis for signing, communicated in depth to new staff through Staff Induction and shared with the School Community via the College newsletter and on the College website.



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APPROVAL AND REVIEW

Policy last reviewed	March 2026
Consultation	Consultation on this policy is mandatory. Consulted with School Council in Feb 2026 and SVAC in March 2026
Approved by	School Council
Next scheduled review date	Before Feb 2028

I have read the Code of Conduct and agree to be bound to all terms outlined above:

Name: _____ Signed: _____ Date: _____



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Supervision in the yard at PSC

Student safety at Portland Secondary College is our highest priority and the safe and appropriate supervision of students is an important element of our duty of care to students. Part of this duty is ensuring parents and students are aware of our student supervision arrangements before and after school.

Portland Secondary College (Must Street & Victoria Parade campuses)'s grounds are supervised by school staff from 8:40am until 3:40pm. Outside of these hours, school staff will not be available to supervise students.

Before 9am and after 3:30pm active supervision on the main campus covers the bus loop and the external area of the J Block, Library and GLC.

Students on school grounds outside these times will not be supervised (unless they are attending a before or after school care program or supervised extracurricular activity). Parents/carers are requested to ensure that students do not attend school outside of these supervised times unless they are attending before or after school care, or a pre-arranged supervised activity (i.e. sports practice).

Families are encouraged to contact the Principal on 5523 1344 for more information about the before and after school care facilities available to our school community or if you would like any further information about our student supervision arrangements.

For a copy of our school's Yard Duty and Supervision Policy visit the College Website. This policy includes Portland Secondary College's student supervision arrangements across the school day, including before and after school.

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25/02/26

Dear Parents and Carers,

I am writing to bring to your attention a concerning matter that has recently come to light. The school has become aware of hateful and disrespectful TikTok videos circulating online that target both staff and students. This behaviour is completely unacceptable and does not reflect the values of our school community or the Department of Education.

Creating, sharing or engaging with online content that harms, humiliates, or intimidates others is not only hurtful—it can also breach Australian laws relating to harassment, bullying, defamation, and the misuse of digital technologies. Under the **eSafety Commissioner** guidelines, individuals (including minors) can be held accountable for harmful online behaviour.

In addition, the Victorian Government's **Ministerial Order 1359 – Child Safe Standards** requires all schools to take active steps to ensure that students' online environments are safe. This includes addressing misuse of digital devices and social media. Our school's mobile phone expectations—aligned with state policy—are in place to help protect students and minimise the risks associated with unsupervised online activity.

We are asking for your support in speaking with your child about the safe, respectful and responsible use of mobile phones and social media. These conversations at home are vital in helping young people understand the real-world impact of their online actions and the importance of treating others with dignity and kindness.

Please remind your child that:

- Posting videos or comments about staff or students without their permission is inappropriate and may be unlawful.
- Online actions have real consequences, including school-based responses and potential external complaints.
- If they see harmful content online, they should not engage with it and should report it immediately to a trusted adult.

Our priority is always the wellbeing and safety of every student and staff member. We appreciate your partnership in reinforcing these important messages and helping us maintain a positive and respectful school environment.

If you have any concerns, or if your child requires support, please contact the school.

Thank you for your cooperation.

Kind regards,

Joanne Kindred

Principal

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2026 TERM 1 CALENDAR

MARCH

Monday 9th - Labour Day Public Holiday

Tuesday 10th - Thursday 12th - Road to Zero

Wednesday 11th - NAPLAN (Year 7&9)

Thursday 12th - NAPLAN (Year 7&9)

Friday 13th - NAPLAN (Year 7&9)

- Year 10 VET Multi-Taster student to TAFE (selected student only)

Monday 16th - Wednesday 18th - Back Up NAPLAN

Monday 16th - White Card Training Day

Wednesday 18th - Grade 6 Experience Day

- Year 7 & 8 Student Free Day

- 2027 Year 7 Information Session 4:00pm / Tour 4:30pm

- Year 9 Future Me

Friday 20th - GD Athletics

- Harmony Day

Monday 23rd - Year 10 - 12 Elevate Study Sessions

Tuesday 24th - Year 12 Tertiary Information Session

Wednesday 25th - GWR Swimming

Friday 27th - Young Leaders Conference

Monday 30th - Year 9 Morrisby Profiling

APRIL

Thursday 2nd - Parent/Teacher Interviews

- End Term 1

Monday 20th - Term 2 commences



Calendar was last updated on
06/03/2026.

Please monitor Compass, Newsletter and
Social Media for updates.



PSC GRADE 6 EXPERIENCE DAY

Wednesday 18th March 2026

8:45am - 3:30pm

Current Grade 6 Students are invited to experience a day at **Portland Secondary College**.

Information about this event will be provided to families via their primary school.

Starting Secondary School Information Session @ 4:00pm in the Year 7 HUB
School Tour @ 4:30pm

Parents, Carers and Community members are invited to our information session to learn about our innovative approach to starting Secondary Education.

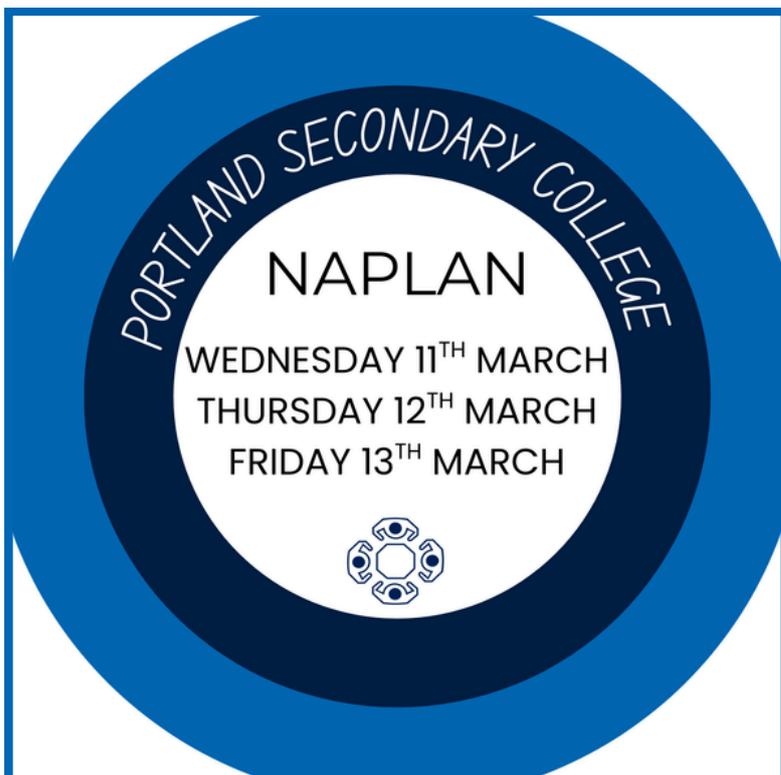


Phone Number:
03 5523 1344

Website:
www.portlandsc.vic.edu.au

Facebook:
[portlandseccollege](https://www.facebook.com/portlandseccollege)

Instagram:
[portland_secondary_college](https://www.instagram.com/portland_secondary_college)



Parents/guardians and students are reminded that NAPLAN will be held from Wednesday 11th March - Friday 13th March for students in Year 7 and Year 9.

 Students are reminded to bring their devices to school each day and to ensure the device is fully charged.

 Students are also to bring their own headphones. A limited number of spare headphones may be available.

More detailed information can be found on Compass.

If you have any questions, please contact our General Office on 5523



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Thank You!

PSC would like to thank those who attended our recent Year 11 and Year 12 Information Sessions. We appreciate your engagement and support as we move through the academic year.

If you were unable to attend the information session and require any information or have questions regarding your student's studies, please reach out to our VCE Manager, Mrs. Sha Gallagher, or our Senior School Level Leader, Ms. Sue Taylor.

Phone Number:
03 5523 1344

Website:
www.portlandsc.vic.edu.au

Email:
portland.sc@education.vic.gov.au

Facebook:
[portlandsecollege](https://www.facebook.com/portlandsecollege)

Instagram:
[portland_secondary_college](https://www.instagram.com/portland_secondary_college)



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Thank You!

PSC would like to thank the Year 7 students and families who attended our Welcome BBQ this week.



[More Info](#)

Phone Number:
03 5523 1344

Website:
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Facebook:
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Instagram:
[portland_secondary_college](https://www.instagram.com/portland_secondary_college)

Mollie Reed, Year 7 HUB Team Leader



Year 7 Welcome BBQ

Year 7 Welcome BBQ – A Sizzling Success!

It was great to see such a massive turnout for our Year 7 Welcome BBQ recently! These afternoons are all about breaking the ice and helping our newest students (and their families) feel at home here at the College.

A huge shout-out to Colin Payne and Ashley Elijah, who spent the evening manning the BBQ and making sure nobody went home hungry.

Thanks to everyone who came down to grab a sausage and have a chat. It was a relaxed way to kick off the year, and we're pumped to see what this group achieves as they continue to settle into life at PSC.



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LUNCH TIME BBQ

🍖 Sausage sizzle to the rescue!

With the canteen closed for a day last week, our Year 11 VM students stepped up to make sure everyone was fed!

They ran a sausage sizzle at lunchtime, giving students the chance to purchase a snag (or two!).

Well done and thank you to everyone involved — a great effort and much appreciated.

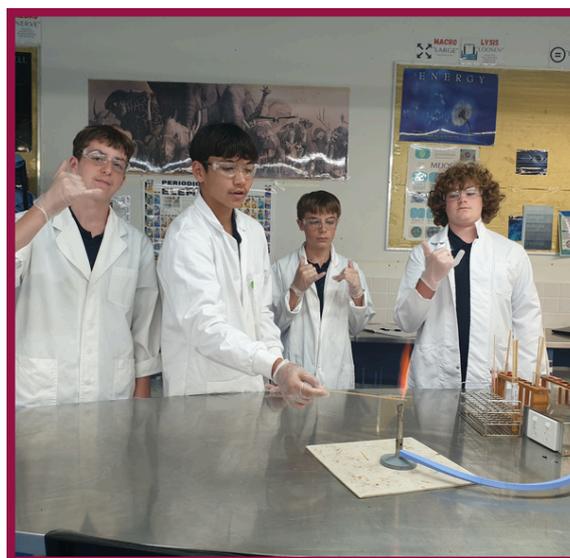




Year 9 Science

Last week in Year 9 Science, students explored atoms through a “fireworks” practical. Using Bunsen burners, they tested different substances and observed the colours each one produced when heated. They learned that these colours occur because electrons in an atom absorb energy, jump to higher levels, and then release light as they return to their original levels. This is the same principle behind real fireworks!

After recording their results, students were challenged to identify unknown substances based on the flame colours they had already observed. It was great to see them thinking carefully, comparing evidence, justifying their conclusions, and recognising that everyone can perceive colours slightly differently—making discussion and comparison an important part of the experiment.





ATHLETICS DAY

We held our Athletics Day earlier this week, and after a very wet weekend beforehand, the weather turned on a perfect day for our athletes.

The energy across the oval was fantastic, with an outstanding number of students getting involved—whether they were smashing out one event, giving everything across several, or cheering loudly from the sidelines to lift their friends and peers.

A huge congratulations to our Age Champions, and an extra cheer for our PSC staff relay team (Mr Wells, Mr Ryan, Mr Tucker and Logan), who stormed home to win the staff vs senior students relay race!











Nicola Taylor, Secondary School Nurse



Year 7 & 10 Immunisation Program

Dear Parent / Guardian,

The 2026 Secondary School Immunisation Program offers free vaccines under the National Immunisation Program to all eligible Year 7 and Year 10 students.

Year 7 students will be offered:

- Diphtheria-tetanus-pertussis (whooping cough)
- Human papillomavirus (HPV)

Year 10 students will be offered:

- Meningococcal ACWY

Our school is working in partnership with the local council immunisation service to deliver this program. Further communication will provide details about what you need to do.

Under the Public Health and Wellbeing Regulations 2019

<http://classic.austlii.edu.au/au/legis/vic/consol_reg/phawr2019331/s112.html> secondary schools are authorised to share student and parent/guardian contact information with the local council immunisation service. This information is only used to support the immunisation program and is managed in accordance with privacy laws.

Further information:

- A list of Frequently Asked Questions (FAQs) is available to help answer common queries.
- If you would like to know more about how the school manages this process, please contact us.
- For general information about immunisation in secondary schools, visit Secondary School Immunisation Program
<<https://www.betterhealth.vic.gov.au/health/healthyliving/immunisation-in-secondary-schools>>

Nicola Taylor – Secondary School Nurse

03 5523 1344 or portland.sc@education.vic.gov.au

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Frequently Asked Questions:

What is the Secondary School Immunisation Program?

The Secondary School Immunisation Program (the program) offers free [National Immunisation Program](#) schedule vaccines to all eligible Year 7 and Year 10 students.

Year 7 students will be offered:

- Diphtheria-tetanus-pertussis (whooping cough)
- Human papillomavirus (HPV)

Year 10 students will be offered:

- Meningococcal ACWY

What information is given to local council?

The school provides the following basic student and parent/guardian contact information to the local council immunisation service:

- student name
- date of birth
- gender
- year level and class group
- parent/guardian name, telephone numbers, email and residential address
- language(s) spoken at student's home.

Why does the school provide this information?

- To improve communication with parents/guardians about their child's vaccination needs.
- To ensure all eligible students are offered the opportunity to access free vaccinations at school.
- To reduce the administrative burden on school staff to follow-up consent.
- To eliminate manual data entry processes.

What do I need to do?

1. You will be provided with important vaccine-related information, along with either a hard copy or a link to an online consent portal. Please read through the information and complete all sections, regardless of whether you grant or decline consent.
2. Provide your consent online, through the CIRV portal, other software platform or return the hard copy immunisation consent form. Consent forms (either online or hard copy) should be completed, regardless of whether consent has been granted or declined.
3. Your information will be provided to [Glenelg Shire Council in March 2026](#). If you do not wish for your details to be provided, please advise the school in writing before [Thursday 5th March 2026](#) the last school day in February.

To receive this document in another format, [email Immunisation Unit](mailto:immunisation@health.vic.gov.au) <immunisation@health.vic.gov.au>

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Available at [Secondary school immunisation program - Resources for secondary schools and councils](https://www.health.vic.gov.au/immunisation/secondary-school-immunisation-program)
<<https://www.health.vic.gov.au/immunisation/secondary-school-immunisation-program>>

Suzanne Patterson, Careers

Andrew Prentice, VM Teacher



Neil Porter Legacy Careers Expo

The Year 11 and 12 VCE VM students travelled to Warrnambool this week for a Careers Expo, held in conjunction with the Neil Porter Legacy.

The Careers Expo allowed students to explore their future pathways by enabling them to:

- Connect directly with potential future employers
- Explore different industries in a hands-on way
- Build relationships with local businesses
- Strengthen networking skills within the regional community

Gain real outcomes, including work experience placements and apprenticeship enquiries

Our senior VM students attended with purpose. They were actively asking:

“What subjects should I choose?”

“What does a day in this job actually look like?”

“How do I get an apprenticeship?”

Student Quotes

“I thought it was fun and also gave a lot of industry information. It gave me a lot to think about.”

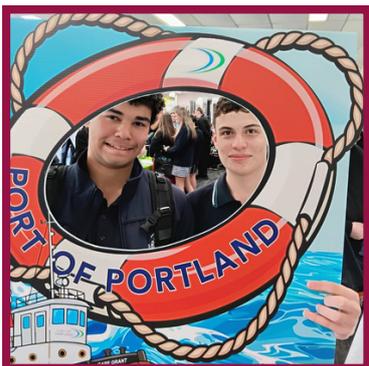
— **Jack**

“The Careers Expo helped us explore pathways, like nursing through Deakin, and through the South West TAFE healthcare stalls, where you could speak to a registered nurse and measure someone’s oxygen and blood pressure.” — **Scarlett**

“Seeing all the different jobs and workforces that I could possibly get into, and also all the cool cars!” — **Koda**

“The best experience for me was exploring the electrical career path and the steps I need to take to get there.” — **Chase**

Many thanks to Ms. Suzanne Patterson for organising the event, along with Paula Bartlett and the whole team from the Neil Porter Legacy and the Warrnambool & District Careers Teachers’ Association for running this huge Careers Expo.





Library News

Reading has many benefits, and students (and staff) have the opportunity to read for 10 minutes each day after lunch. Everyone should have a book, magazine or other appropriate reading material with them at this time. The library has a variety of reading material available for borrowing – perhaps you could ask your student what they are currently reading.

The Victorian Premiers' Reading Challenge is happening again, and all students in Years 7-10 are encouraged to participate.

The challenge was created in February 2005 to support children and young people's reading skills, highlight the importance of reading for literacy development and help more Victorians fall in love with reading.

To complete the challenge, students are asked to read 15 books before the cut off date in September, with their reading efforts recorded online. Picture books, short stories, poems or non-fiction books in any language can be part of the challenge.

Any student in Years 7-10 who is interested in registering can see Ms Collins in the library or send a message via Compass. Once registered, books can be recorded online. There will be prizes awarded to students who complete the VPRC.

😊 Happy Reading!

14 Ways READING IMPROVES Your Mind and Body

Strengthens the Brain

- 1 Reading brings existing neural pathways in the brain to life.
- 2 Reading complex poetry in particular helps the brain remain elastic and active.
- 3 Frequent brain exercises, like reading, decrease mental decline for the elderly by 32%.
- 4 When you read a book you have to remember a lot of things, including the different characters, and also the main plot and any subplots throughout the story.

All of these points throughout the story are a new memory in your brain, which means new synapses being created and existing ones being strengthened. Therefore, your brain's short-term memory and recall capabilities improve.

Study Participants read thirty pages of a book the night before and then had an MRI of their brains the next morning. Results showed there was a heightened connectivity in the left temporal cortex. This is the area of the brain that's associated with language and intelligence.

The result Even though the participants weren't reading the novel in the MRI machine, their brains were still retaining a heightened connectivity as if they were. This means **the brain is like a muscle**, and by exercising this muscle, people can improve their brain power.

Improves Your Health

- 5 A study showed that depressed patients in the mental health ward showed **positive improvement** when they were read stories aloud. They reported feeling better and more positive about things.
- 6 In the case of depression, **self-help books** are the best type because people with severe depression benefit greater from a low-intensity intervention. Self-help books fit into this category, so not only does reading them help patients with depression, but the topic also adds a benefit.
- 7 Researchers have demonstrated that reading can **reduce stress** by around 68%.
- 8 Elderly patients who regularly played mentally challenging games or read books were **two and a half times less likely to develop Alzheimer's**.
- 9 Creating a **bedtime ritual**, like reading before bed, signals to your body that it's time to wind down and go to sleep. However, this only applies to real books as screens like e-readers and tablets can actually keep you awake longer and hurt your sleep.

Children's Brains

- 10 Children who read are better able to grasp abstract concepts, apply logic in various scenarios, recognize cause and effect, and utilize good judgment.
- 11 Numerous studies have shown that students who are exposed to reading before preschool are more likely to do well in all facets of formal education.
- 12 A children's book exposes your child to **50% more words** than watching a television show.

Reading Helps in Real Life

- 13 Researchers have discovered that those who read about characters doing something are more likely actually to do that activity in real life. This means that you're more motivated to ask your employer for a raise, or complete that bucket list you've meant to get to.
- 14 Identifying with characters in a book also helps you experience the type of real-life relationship you would experience with a real person, which means you identify with people who are shy if you read about a shy character.

References:
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www.bbc.com/news/health-24438925
www.pf.com/health/wellness/benefits-of-reading

T H E E X P E R T EDITOR



Sports News

PSC SWIMMING AGE CHAMPIONS

Well done to all the students who took part in events at our recent PSC Swimming Carnival.

A big congratulations to our age champions!

- 🏆 18-20-year-old male - **Scott Bryce**
- 🏆 18-20-year-old female - **Matilda Andrews**
- 🏆 17-year-old female - **Lexie Munn**
- 🏆 16-year-old male - **Declan Botica**
- 🏆 15-year-old female - **Jasmin Brewer**
- 🏆 15-year-old male - **Archer Cumming**
- 🏆 14-year-old male - **Hugo Keenan**
- 🏆 13-year-old male - **Tyson Rice**
- 🏆 13-year-old female - **Adelean Harrison**



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CONGRATULATIONS TO OUR ATHLETICS AGE CHAMPIONS



WELL DONE TO ALL STUDENTS WHO PARTICIPATED IN
EVENTS AT OUR ATHLETICS CARNIVAL, AND TO THOSE
WHO CHEERED EACH OTHER ON THROUGHOUT THE DAY.

- 🏆 13-year-old female - **Lucy Colley**
- 🏆 14-year-old female - **Ellie Anderson**
- 🏆 15-year-old female - **Ruby Rowe**
- 🏆 16-year-old female - **Olive Watt**
- 🏆 17-year-old female - **Indiana Rowe**
- 🏆 18-20-year-old female - **Sienna Stone**
- 🏆 13-year-old male - **Francis Guingab**
- 🏆 14-year-old male - **Brody Trickey**
- 🏆 15-year-old male - **Zayne Medina**
- 🏆 16-year-old male - **Raf Stringfellow**
- 🏆 17-year-old male - **Judd Carter**
- 🏆 18-20-year-old male - **Scott Bryce**

Elley Foster, Literacy Support

Donna Chapman, Numeracy Support

Homework Program



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HOMEWORK CLUB



WEDNESDAY

&

THURSDAY

AFTERNOONS

3:40PM - 4:30PM

in The HUB

Students are reminded to bring work to complete or a book to read.

Our Literacy and Numeracy Tutors will be available to help you.

Students need a pre-arranged way home at or before 4:30pm as the office will be shut.

The schools no phone policy applies.





Community News

We love hearing from our community, please contact us if you have an event or story to share.

newsletter@portlandsc.vic.edu.au | 03 5523 1344

 PROUDLY RUN BY LOCAL
POLICE & VOLUNTEERS

Blue Light

PORTLAND
Blue Light
DISCO

20TH MARCH

7.30 - 9.30PM | 8 TO 13 ONLY | \$12 ENTRY
Inc. Booking fee

Portland Civic Hall
30 Bentnick Street, Portland
Contact: LSC Lee-Anne Nelson 03 5522 1500

**ALL TICKETS MUST BE PURCHASED
ONLINE VIA THE QR CODE**



 **PORTLANDBLUELIGHT**

 **Portland Blue Light Disco**

Respect

Success

Resilience

Creativity

WESTERNS JUNIOR FOOTBALL – JOIN OUR CLUB TODAY

Auskick | Under 11s | Under 14s | Under 17s



We're especially looking for enthusiastic players to join our **Under 14s** team! Come and experience the fun, teamwork, and community spirit that makes **Westerns** such a special place to play footy.

Whether you're brand new to the game or already love it!

We'd love to have you on board!

Interested? Contact **Harry Boxer** on **0407 110 750** for more information.



**SAVE THE DATE:
SATURDAY 21ST MARCH 2026
10AM - 2PM**

Bundarra Primary School Fete

**is
looking for
stall holders!**

**crafty,
sensory,**

**knitted,
painted,**

**created,
pre-loved**

**& various
other
wonderful
things!**

Expressions of interest for stall holders can be
emailed to bundarrapsfete@gmail.com

We look forward to hearing from you soon!



SATURDAY, MARCH 21 | 10 AM – 2 PM

BUNDARRA SCHOOL FETE

FREE ENTRY | LIVE MUSIC | MARKET STALLS | RAFFLE
SAUSAGE SIZZLE & DRINKS | FACE PAINTING | FIRE TRUCK
PIE FACE | PORTLAND LIBRARY VAN | SCHOOL BAKE SALE
DANZ X-TENSIONS SHOWCASE... **A GREAT DAY OUT!**

- 📍 Cnr Fawthrop St & Edgar St, Portland
- 📘 Find our event on Facebook - 'Bundarra Primary School Fete 2026'

**YOUR SUPPORT
WILL HELP OUR
'HANDS ON
LEARNING'
PROGRAM**



Corporate & Community Volunteering Opportunity



Deakin University is looking for volunteers to have inspiring career conversations with young people for the FutureME program.

FutureME is run by the Deakin Engagement and Access Program (DEAP) who work directly with secondary school students from regional and rural Victoria, low socio-economic and Indigenous backgrounds to help break down barriers to accessing education.

As a FutureME volunteer, you will participate in conversations with young people to spark inspiration, job exploration and navigation of future pathways.

A conversation can make a difference - be a catalyst for motivation, empowerment and information!

As a volunteer you will:

- have a willingness and enthusiasm to engage with young people.
- be able to spare up to 2 hours of your time to participate in small speed-meets and answer career-related questions.
- share your own career journey, current work and future aspirations.
- hold a current Victorian Working With Children Check Card (volunteer or employee) or VIT Card. You can apply for free at www.workingwithchildren.vic.gov.au.

To register:

Scan the QR code to complete the Expressions of Interest Form.

For more information:

Visit deakin.edu.au/DEAPOutreach or email futureme@deakin.edu.au.

