



Portland Secondary College

School Wide Positive Behaviour Support

Student Information

WHAT IS SWPBS?

SWPBS stands for **S**chool-**W**ide **P**ositive **B**ehaviour **S**upport.

This means:

1. The program is school-wide, for all adults and all young people at Portland Secondary College.
2. The word 'positive' means to act with confidence and hope of a good outcome. We want all students to act with confidence and hope as they go about the business of learning!
3. The program encourages all members of the school community to behave in a safe way.
4. It is a program that teaches the expected behaviour and rewards students for getting it right.
5. The Student Voice and Agency Committee will help run the program.
6. Tokens or Green Compass Chronicles will be given when staff 'catch' you doing the right thing. Tokens can be redeemed at the SWPBS Shop located in the foyer. The shop will be open every third Friday at lunchtimes. Green Compass notes can also be redeemed for a reward. Rewards include vouchers, sports equipment, beauty products, games, lollies and heaps more.

Why is my School doing this program?

PSC is a SWPBS school because we have high expectations for behaviour for everybody in our school community. We want to help everyone get it right, both academically and socially. We want to make sure this is a safe and happy place to learn and work.

The Behaviour Expectations Matrix is located in every classroom and in your College planner. You can see by looking at the matrix how easy it will be to collect tokens and green compass notes – all you have to do is demonstrate the behaviours regularly. If you don't know to demonstrate a behaviour, staff will teach you.

There are also extra ways to collect tokens and green Compass notes and these are located on the reverse of this handout.

Portland Secondary College is a Child Safe School.

What might you get points for ...

	RESPECT	SUCCESS	RESILIENCE	CREATIVITY
1 point	As per Positive Behaviour Matrix			
2 points	<p>In the classroom or corridors</p> <ul style="list-style-type: none"> Demonstrating positive behaviour in class <p>In the yard/canteen</p> <ul style="list-style-type: none"> Including students who are left out Helping pack after assemblies <p>School/Community</p> <ul style="list-style-type: none"> Displaying good values in community settings 	<p>In the classroom or corridors</p> <ul style="list-style-type: none"> Using planner effectively Handing in homework on time <p>In the yard/canteen</p> <ul style="list-style-type: none"> Picking up rubbish voluntarily in the yard <p>School/Community</p> <ul style="list-style-type: none"> Representing the school in a positive light 	<p>In the classroom or corridors</p> <ul style="list-style-type: none"> Persevering with a difficult task Keeping locker tidy and locked <p>In the yard/canteen</p> <ul style="list-style-type: none"> Reporting damage <p>School/Community</p> <ul style="list-style-type: none"> Staying positive on camps 	<p>In the classroom or corridors</p> <ul style="list-style-type: none"> Completing extra work Having work displayed <p>In the yard/canteen</p> <ul style="list-style-type: none"> Getting involved in lunchtime activities <p>School/Community</p> <ul style="list-style-type: none"> Contributing on College dress up days
3 points	<p>In the classroom or corridors</p> <ul style="list-style-type: none"> Calling out other students for impolite, rude and disrespectful language <p>In the yard/canteen</p> <ul style="list-style-type: none"> Helping the teacher with jobs Helping out with school events Notifying teachers of poor or unsociable behaviour <p>School/Community</p> <ul style="list-style-type: none"> Representing the school in official functions or ceremonies 	<p>In the classroom or corridors</p> <ul style="list-style-type: none"> Helping a classmate complete their work Reporting inappropriate online behaviour <p>In the yard/canteen</p> <ul style="list-style-type: none"> Helping out in the canteen <p>School/Community</p> <ul style="list-style-type: none"> Winning an accolade for the school Representing the College in an extra-curricula activity 	<p>In the classroom or corridors</p> <ul style="list-style-type: none"> Working successfully with someone different Completing locker duty <p>In the yard/canteen</p> <ul style="list-style-type: none"> Making newcomers welcome Removing yourself from confrontation <p>School/Community</p> <ul style="list-style-type: none"> Demonstrating excellent sportsmanship 	<p>In the classroom or corridors</p> <ul style="list-style-type: none"> Organising an event for Mentor Group Asking for and completing extra work <p>In the yard/canteen</p> <ul style="list-style-type: none"> Organising a student led activity Contributing to the College newsletter <p>School/Community</p> <ul style="list-style-type: none"> Representing the College on Committees
5 points	A COMBINATION OF ALL FOUR VALUES			
	<p>In the classroom or corridors</p> <ul style="list-style-type: none"> Finishing a term with no outstanding tasks and every task submitted on time Having 95% attendance or higher for the term 	<p>In the yard/canteen</p> <ul style="list-style-type: none"> Being an upstander to bullying by getting help for a peer Calmly calling out poor and unacceptable behaviour that reflects poorly on the College 	<p>School/Community</p> <ul style="list-style-type: none"> An outstanding achievement which presents the College in high esteem Showcasing College Values in the media 	