



# Portland Secondary College

## Newsletter

**TERM 2 WEEK 1**

24<sup>th</sup> April 2026

### Highlights

- **Principal's report**
- **Library News**
- **ANZAC Day**
- **Careers**
- **Science**
- **Student Services**
- **Term 2 Calendar**
- **Community News and more**

### IMPORTANT DATES TO REMEMBER

- **Saturday 25<sup>th</sup> April**
  - ANZAC Day March and Ceremony
- **Tuesday 28<sup>th</sup> April**
  - PSC Cross Country
- **Monday 4<sup>th</sup> May**
  - Year 11/12 Boys GD Football
- **Monday 4<sup>th</sup> - Friday 8<sup>th</sup> May**
  - Year 9 Morrisby Interviews
- **Monday 11<sup>th</sup> May**
  - RYDA Presentation
  - GD Cross Country
- **Tuesday 12<sup>th</sup> May**
  - Live4Life Launch Day
  - Year 9 Camp Preparation Day



**Portland Secondary College is a Child Safe School**

# Jo Kindred, Principal



## PRINCIPAL'S REPORT

Term Two has got off to a flying start. We welcome back all students and staff and especially welcome Khalif Al Bilal, our new Language Assistant who will assist in Indonesian classes.

Year 11 students have begun their Mental Health First Aid Training which looks at developing their skills in supporting others and the College will hold an Anzac Day ceremony this Friday afternoon to commemorate the day with students encouraged to join the official Anzac Day March on Saturday with School Captains Gracie Walder and Sienna Stone laying a wreath. We have also had a large group of students involved in wreath making for Anzac Day.

Two of our Year 9 students will leave us for the rest of the term to join the Alpine School for Leadership and we wish Ace O'Brien and Eli Porter all the best on their term away. This is a program where students engage fully in a term away from home developing their leadership and teamwork skills in a special environment, completing activities designed to take them out of their comfort zone and to experience things they may never have competed before. Students are allowed to see their families once in the middle of the term and contact with home is via email only as mobile phones are not allowed at all at the school.

Our Senior VM students experienced a visit to Portland Alcoa to learn about both the history of the plant, the processes involved in aluminium production and potential job opportunities. Our Student Leadership Team underwent some training and identified some school projects to work on across the school.

Coming up over the next few days we have Morrisby Interviews, the Cross Country will occur and the Hands on Learning students are working with Powerhouse Productions and United Way on the making of a short video about the work United Way does with the Community. Day for Dolly, and the Student Services Showcase is also in the pipeline over the next couple of weeks.

Make sure you are reading our newsletter to stay up to date with what is happening across our great College.

### **Microsoft 365**

Portland Secondary College uses Microsoft 365 to support teaching and learning. Students will/have had access to this system from the day they formally enrol in the College.

To find out more about how Microsoft 365 and our school protect your student's personal information read Information for Parents and Guardians on Arc or refer to the M365 Information for Parents and Carers Guide on the College website.

You do not need to do anything for your child to have access to Microsoft 365. If you have any questions or concerns regarding your student using the program, or you do not want your child to participate, please contact the school to discuss your options on 55231344.

**Respect**

**Success**

**Resilience**

**Creativity**

# Portland Secondary College

## 2026 TERM 2 CALENDAR

### APRIL

Saturday 25<sup>th</sup> - ANZAC Day March & Ceremony

Tuesday 28<sup>th</sup> - PSC Cross Country

### MAY

Friday 1<sup>st</sup> - Year 10 VET Multi-Taster (TAFE) *(for selected students only)*

Monday 4<sup>th</sup> - Friday 8<sup>th</sup> - Year 9 Morrisby Interviews

- Year 11 & 12 Boys GD Football

Friday 8<sup>th</sup> - Year 10 VET Multi-Taster (TAFE) *(for selected students only)*

Monday 11<sup>th</sup> - RYDA Presentation

- GD Cross Country

Tuesday 12<sup>th</sup> - Live4Life Launch Day - Year 8s and Crew

- Year 9 Camp Preparation Day

Wednesday 13<sup>th</sup> to Friday 15<sup>th</sup> - Year 9 Camp - Geelong

Friday 15<sup>th</sup> - Year 10 VET Multi-Taster (TAFE) *(for selected students only)*

Wednesday 20<sup>th</sup> - Year 9 & 10 Boys GD Football

Friday 22<sup>nd</sup> - Year 10 VET Multi-Taster (TAFE) *(for selected students only)*

Monday 25<sup>th</sup> - GWR Cross Country

Tuesday 26<sup>th</sup> - Year 10 ADF Presentation

Wednesday 27<sup>th</sup> - Year 9 English - Scot Gardner visit

Friday 29<sup>th</sup> - Year 7 - 12 Girls GD Football

### JUNE

Monday 1<sup>st</sup> - Friday 5<sup>th</sup> - Dental Van Visit

Monday 1<sup>st</sup> - Year 7 - 9 Mixed GD Soccer

Tuesday 2<sup>nd</sup> - Year 8 & 9 Drama Performance

Wednesday 3<sup>rd</sup> - Legacy Junior Public Speaking Award (Hamilton)

Monday 8<sup>th</sup> - Kings Birthday Public Holiday

Tuesday 9<sup>th</sup> - Friday 12<sup>th</sup> - Year 10 & 11 Exams

Wednesday 10<sup>th</sup> - Year 9 -12 Girls and Boys Basketball

- Hamilton and District Legacy Junior Public Speaking

Friday 12<sup>th</sup> - Year 9 Try a Career Day

- Year 7 & 8 Boys Football

Tuesday 16<sup>th</sup> - GAT

Thursday 18<sup>th</sup> - Year 10 Deakin Immersion Day

- Year 10 Camp Preparation Day

Wednesday 24<sup>th</sup> - Friday 26<sup>th</sup> - Year 10 Melbourne Experience

- Last day Term 2



Calendar was last updated on  
23/04/2026.

Please monitor Compass, Newsletter and  
Social Media for updates.

# ANZAC DAY CEREMONY

## GUEST SPEAKER: GREG CARTER

Mr. Greg Carter served in Vietnam for 12 months in 1969–70 as a mortarman with the 6th Battalion, Royal Australian Regiment.

He was part of the 13th intake for National Service.

Most of Greg's training prior to deployment was in Townsville, where he and the battalion underwent intensive preparation before being transported to Vietnam on the aircraft carrier HMAS Sydney.

Greg now lives in Portland with his wife, Denise, and takes an active role in veterans' welfare within the community.

Thank you to Greg for giving his time to attend PSC to tell his story.



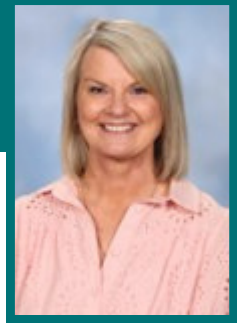
# ANZAC DAY WREATH MAKING

Students from our Re-Engagement and Hands-On Learning programs attended the Civic Hall to create floral wreaths for Portland's ANZAC Day ceremony.

This experience gave our students a meaningful way to honour our veterans and contribute to a tradition that holds deep significance for our community.

Their care, creativity, and respect were evident in every wreath they made, and we are incredibly proud of the way they embraced this opportunity to give back.





# LUNCH TIME ACTIVITIES

Join staff and other students in the LSR at lunch time throughout Term 2!

**LUNCH TIME ACTIVITIES**

**MON**  
**UNO**  
UNO with Liz & Logan

**TUE**  
**ART**  
Craft & Art Space  
Art with Gene & Flynn

**THUR**  
**UNO**  
UNO with Marie & Liza

**FRI**  
**LEGO**  
LEGO with Rachael & Marie

POP IN AND SEE US FOR SOME LUNCH TIME FUN

# Suzanne Patterson - Careers



## WORK EXPERIENCE

Term 2 has begun with some of our students heading out to local businesses for work experience.

We're fortunate to have a supportive community of employers who are willing to host our students and give them valuable insight into what working in their chosen industries might involve.

Thank you to Port of Portland for welcoming Jack Matley and to Brunos Body Repairs for welcoming Tyler Watson.



**Respect**

**Success**

**Resilience**

**Creativity**

# HELP SHAPE YOUR FUTURE.



FUTURE LEADERS



Future Leaders Program

Applications now open for Year  
10 students

**Applications close April 30 2026**

For further info contact: [melissa@gsgllen.org.au](mailto:melissa@gsgllen.org.au)

Applications available here:



# Mandie Pethybridge, Laboratory Technician



## YEAR 8 BIOLOGY

At the end of last term, in their Biology unit, Miss Jennings' Year 8 students had been learning about cells and body systems.

To extend their understanding, they carried out a chicken wing dissection, examining the muscles, tendons and joints.

The anatomy of the wing closely mirrors that of a human arm, giving students a hands-on look at how these structures work together to allow movement.



Respect

Success

Resilience

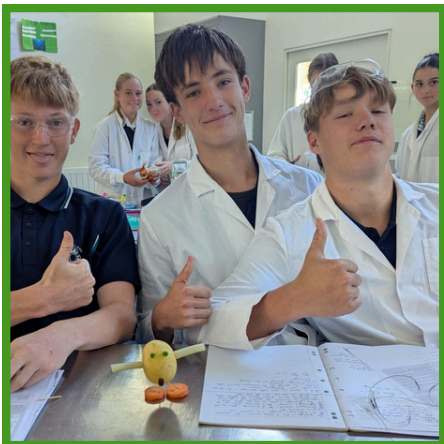
Creativity

# Mandie Pethybridge, Laboratory Technician



## YEAR 10 BIOLOGY

Year 10 students have been exploring genetics in their Biology unit and investigating how traits are inherited. Mr Porter's class applied their understanding of sex chromosomes, genotypes, phenotypes, and dominant and recessive alleles during a practical lesson, creating 'babies' using vegetables to bring key genetic concepts to life in a fun and engaging way.



Respect

Success

Resilience

Creativity

**Rebecca Gould, Food Studies Teacher**



## **YEAR 11 FOOD STUDIES**

To wrap up Term 1, the Year 11 Food Studies students celebrated Easter in the tastiest way possible—by mixing, kneading and baking their very own hot cross buns.



**Respect**

**Success**

**Resilience**

**Creativity**

**Nicola Taylor, School Nurse**  
**Michelle Cables, Student Services**



## TRANS DAY OF VISIBILITY

Portland Secondary College recently marked Trans Day of Visibility with a small but meaningful gathering on Wednesday, 1 April 2026. Although celebrated a day later than the official date, the spirit of the occasion was strongly felt as a group of ten transgender and gender-diverse students, along with their allies, came together with Student Services Centre staff.

The group spent time exploring the significance of the day and reflecting on the importance of visibility, inclusion and respect within the school community. Students watched a short video from Headspace featuring Jacob, a trans man who shared his experiences growing up in a small rural town. They also completed a pledge from the Trans Day of Visibility website, shared helpful resources and enjoyed some “sometimes foods” together.

The gathering provided a supportive space for students to connect, learn and celebrate identity in a positive and affirming environment.



**Tania Beard & Michelle Cables –**  
**Student Services**



## COST OF LIVING SUPPORT

Cost of living support is available at all Victorian Public Schools. This term, you will see posters and signage at our school about Real Support Right Now.

At our school, ask us about Victorian government funded:

- Free period products
- More affordable school uniforms
- Smile Squad
- Camps, Sports and Excursions Fund
- Doctors in Secondary Schools

Help is available.

To learn about Real Support Right Now, contact Tania Beard or Michelle Cables on 03 55 231344

**Sha Gallagher, Senior School Manager**



# ELEVATE: PARENT WEBINAR



Elevate Education's Term 2

## Parent Webinar Series

Elevate Education delivers high-impact workshops to our students that help to develop their study skills, motivation, and exam preparation. Over the next term, you're invited to join their parent webinar series, where you can help support your child at home by reinforcing the skills they're learning at school.

### ***How to Help Your Child Navigate the World of AI and Study***

6th May 6:30pm (AEST)

### ***How You Can Help Your Child Prepare for Exams***

20th May 6:30pm (AEST)

### ***How You Can Support Your Child During Exams***

3rd June 6:30pm (AEST)

### ***Ask Me Anything (Live Q&A)***

17th June 6:30pm (AEST)

### ***How to Help Your Child Alleviate Stress***

1st July 6:30pm (AEST)

Register today at: <https://go.elevateeducation.com/auschoolwebinars>

Free Parent Webinar on AI and Study for Parents/Guardians of VCE student/s.

Elevate Education will be hosting a free parent webinar on artificial intelligence and study on May 6th.

This session will help Parents/Guardians understand how AI tools work, the most common mistakes students make when using them, and how you can support ethical, effective AI use at home.

Register at:  
<https://go.elevateeducation.com/auschoolwebinars>

There will be further webinars throughout the year.

**Respect**

**Success**

**Resilience**

**Creativity**



## ALCOA PORTLAND VISIT

On Wednesday, our VCE VM students had the valuable opportunity to visit Alcoa in Portland, gaining first-hand insight into one of the region's major industries.

During the visit, students learned about the history of the plant and developed a clearer understanding of the processes involved in aluminium production.

The experience provided a practical connection to their studies, while also highlighting the scale and importance of local industry within our community.

A key highlight of the day was hearing from a range of Alcoa staff about career pathways and employment opportunities available at the smelter. Of particular interest was the presentation from former Portland Secondary College student Diesel Stone, who shared his personal journey into the workforce. Diesel spoke about what it is like to work at the smelter and offered valuable advice on how students can position themselves for future employment.

Students also participated in a guided tour of the plant, allowing them to see operations in action and further deepen their understanding of the workplace environment.

Overall, the excursion was an engaging and informative experience, helping students to connect their learning with real-world opportunities and consider future career pathways.





## Library News

# Benefits of Reading

### STRENGTHENS YOUR BRAIN



Builds the pathways and connections in your brain



Improves your memory and recall



Improves your concentration and ability to focus

### IMPROVES YOUR HEALTH



Helps you fall asleep



Reduces stress



Improves your mental health and makes you feel more positive

### HELPS IN REAL LIFE



Helps you understand new words and improve your writing



Makes you more likely to try new things



Makes it easier to relate to others and understand their emotions

Reading happens every day after lunch, and is an excellent time for students and staff to take time to read. The library has a wide range of materials available, whether a book, magazine or graphic novel.

The library is open at break times each day as well as before school Tuesday-Friday for borrowing or other library activities.

We regularly add new titles to the collection, and happily accept requests – just see Ms Collins or send her an email if there is a book or magazine you would like to see made available to the school community.

Well done to the students who have started logging their reading for the VPRC – there is still plenty of time to join in. Just see Ms Collins to register.

Happy reading

Victorian  
premiers'  
reading  
challenge



*Stories to discover.  
Stories to tell.*



To register, visit  
[vic.gov.au/premiers-reading-challenge](http://vic.gov.au/premiers-reading-challenge)  
The Victorian Premiers' Reading Challenge is led by the  
Premier with the support of former premiers.



The  
Education  
State



Department  
of Education

**Elley Foster**, Literacy Support

**Donna Chapman**, Numeracy Support

# Homework Program



**Portland Secondary College**

*Creating the opportunities*



## **HOMEWORK CLUB**



**WEDNESDAY  
&  
THURSDAY  
AFTERNOONS  
3:40PM - 4:30PM  
in The HUB**

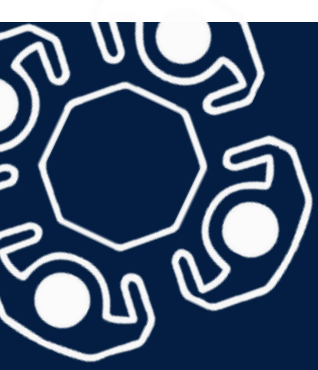
**Students are reminded to bring work to complete or a book to read.**

**Our Literacy and Numeracy Tutors will be available to help you.**

Students need a pre-arranged way home at or before 4:30pm as the office will be shut.

The schools no phone policy applies.





# Community News

We love hearing from our community, please contact us if you have an event or story to share.

[newsletter@portlandsc.vic.edu.au](mailto:newsletter@portlandsc.vic.edu.au) | 03 5523 1344

## LOCAL FAMILY LAUNCHES “CATS AND CHAPTERS” STREET LIBRARY IN PORTLAND



A new chapter in community connection has begun in Portland, with a local family bringing the joy of reading to their street through a beautifully named Little FREE Library, Cats and Chapters.

Supported by United Way Glenelg and registered with Street Library Australia, the library has been thoughtfully created by “Emma”, with a special focus on books for older children and adults.

The initiative comes at a critical time. Research shows that reading for pleasure declines significantly as children grow older, with fewer than half of Australian children aged 9–14 reading regularly for enjoyment. Creating easy, free access to books within the community is one way to help turn this trend around.

Located in a front yard 4 New Street Portland, opposite Ambulance Victoria Station, and open to all, Cats and Chapters invites passersby to take a book, leave a book, and share stories with one another, no memberships or due dates required.

Executive Officer Nicole Carr said the initiative reflects the power of simple, community-led ideas.

“Something as small as a street library can have a big impact. It creates opportunities for children to discover books in their everyday environment and helps build a culture of reading within our community.”

Street Libraries are a growing movement across Australia, offering a welcoming and accessible way for communities to share books and connect with one another. They operate on trust, generosity and the shared belief that stories should be available to everyone.

Community members are encouraged to stop by, explore the collection, and contribute a book if they can.

Because sometimes, all it takes is one book to spark a lifelong love of reading.

Follow Cats & Chapter Street Library on Facebook to explore what books are on offer each week.

Photo: Emma with her cat Zelda proudly established “Cats and Chapter” Little FREE Library.

**Respect**

**Success**

**Resilience**

**Creativity**



Australian Government



Services  
Australia



## Support for grandparents, foster carers, kinship carers and other non-parent carers of children

Grandparent, Foster and Kinship Carer Advisers provide extra support for formal and informal carers who provide ongoing care for children.

They can help you with all of the following:

- getting tailored information about payments and support services based on your family circumstances
- arranging appointments with specialist staff, including social workers
- getting referrals to federal, state and community service providers
- accessing Medicare, Child Support and Centrelink information and payments.

### Payments and services

If you're a non-parent carer of children and live in the same house as a parent, you may not be eligible for payments. If you're in this situation, you can contact us to discuss your circumstances.

If you're a grandparent, foster carer or kinship carer, you may be eligible for:

- **Family Tax Benefit** – to help with the cost of raising children
- **Child Care Subsidy and Additional Child Care Subsidy** – to help with the cost of child care
- **Medicare payments** – to help with health care costs
- **Double Orphan Pension** – to help with the costs of caring for children who are orphans or who can't be cared for by their parents in certain circumstances
- concession and health care cards, including **Foster Child Health Care Card** – to help with accessing cheaper health care services and medicines, and
- **Child support** – you may be able to receive child support from one or both parents.

You may be eligible for other payments and services. Contact us to discuss your circumstances.

We have specialist staff available to provide additional support to your family, including:

- social workers
- Financial Information Service Officers
- Indigenous Service Officers
- Multicultural Service Officers
- Community Engagement Officers.

### Next steps

For more information about assistance available for grandparent, foster and kinship carers, go to [servicesaustralia.gov.au/grandparentcarers](https://servicesaustralia.gov.au/grandparentcarers) or [servicesaustralia.gov.au/nonparentcarers](https://servicesaustralia.gov.au/nonparentcarers)

To speak to a Grandparent, Foster and Kinship Carer Adviser, call **Freecall™ 1800 245 965**.

**UPCOMING**

# 2026 Warrnambool Koorie Big Day Out

An aspirational event to promote university pathways to young mob in secondary school.



The Koorie Big Day Out brings together the Koorie units of Victorian Universities, showcasing opportunities of future pathways and careers to young mob.

**Date:** 28<sup>th</sup> of April

**Time:** 10:30am-2:30pm

**Place:** Wannon Function Centre  
331 Koroit Street, Warrnambool  
Victoria 3280



## Register for our regional bus service

for the 2026 Warrnambool  
Big Day Out (KBDO).

### WARRNAMBOOL

KBDO is an aspirational event to promote university pathways to young mob in secondary school.

**Date:** 28th April 2026

**Time:** 10:30am-2:30pm

**Place:** Wannon Function Centre, 331  
Koroit Street, Warrnambool,  
3280

**Rachael Cannon Siemsen**

Toorong Marnong Project Coordinator

M: 0499 884 476 E: rachael@vaeai.org.au



We'll be organising buses to provide transport to and from neighbouring regional locations to attend the Warrnambool Koorie Big Day Out 2026.

**Registrations are essential**, as they will help us organise pick-up locations and bus capacity. Koorie students, teachers, KESOs, and parents are welcome to use the bus service.

### Pick up locations

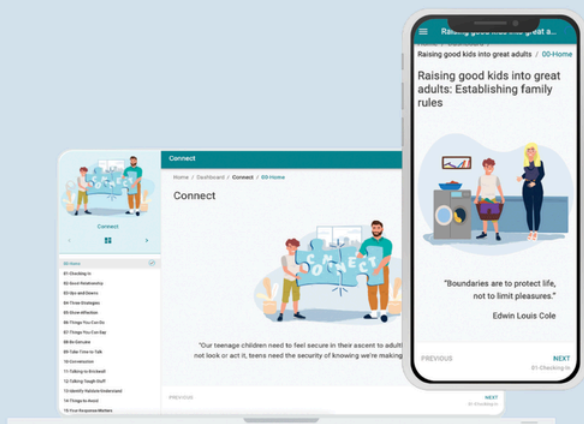
- Horsham.
- Geelong.
- Portland.
- Heywood.
- Ballarat.
- Hamilton.



# Want to support your teen with anxiety or depression?



## Check out Partners in Parenting!



### What is *Partners in Parenting*?

- Evidence-based, online program designed to help build your skills and confidence to support your teen's mental health
- Covers parenting challenges such as communication, managing strong emotions, boundaries, conflicts, and staying involved in your teen's life while they navigate their independence

### You will:

- Receive **one of two versions** of Partners in Parenting:
  - Self-guided version (explore the online program at your own pace)
  - Peer-guided version (paired with a 'PiP Coach' who has lived experience of caring for a teenager with mental health challenges)

### You will be asked to:

- Complete some surveys at 3 time points over 12 months
- Complete up to 10 online modules, weekly
- If you receive the peer-guided version of the program, complete up to 10 coaching sessions with a PiP Coach, via videoconferencing

### You may be eligible if you:

- are an adult caring for a teen aged 12-17 years
- are concerned about your teen's anxiety or depression
- can read, write, hear, and speak English
- have regular internet access
- live in Victoria

**All parents and teens who complete surveys will receive e-gift vouchers (up to \$80 for parents, up to \$45 for teens)**



[p2p.partnersinparenting.com.au/](https://p2p.partnersinparenting.com.au/)



**Partners in Parenting**



Contact  
[pip-p2p@monash.edu](mailto:pip-p2p@monash.edu)



**MONASH**  
University

MUHREC Ethics ID: 46221



NATIONAL RECONCILIATION WEEK 2026

27 MAY – 3 JUNE



25 YEARS OF  
RECONCILIATION  
AUSTRALIA

# ALL IN

FOR RECONCILIATION

#NRW2026

RECONCILIATION.ORG.AU

## 2026 National Reconciliation Week Coffee Cup Art Competition



**WIN Gift  
Vouchers!**

Glenelg Shire  
Council is  
calling all artists:

**Categories:**

- primary school
- secondary school
- open

**Submissions close:**

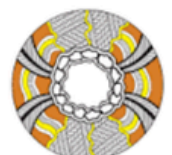
12pm Monday  
27 April 2026

**Artwork to be based on the 2026 Reconciliation theme “All In”**

This may reflect:

- promoting respectful relationships
- learning about Aboriginal history, language or cultural practices
- a connection to the Gunditjmarra landscape

For further information, guidelines and application forms please contact Carol Stewart at Glenelg Shire Council: Email: [cstewart@glenelg.vic.gov.au](mailto:cstewart@glenelg.vic.gov.au) or Phone: (03) 5522 2331



**GUNDITJ MIRRORING**  
Traditional Owners  
Aboriginal Corporation



## National Reconciliation Week 2026

### Coffee Cup Art Competition – Guidelines and Application Form

Council invites community members to submit original artwork for a National Reconciliation Week (NRW) 2026 Art Competition. Winning designs will be featured on coffee cups in selected Portland, Heywood and Casterton cafes during NRW (27 May – 3 June 2026).

Aboriginal and Torres Strait Islander artists are encouraged to apply.

#### Key Dates

- Applications Open: Thursday 7 April 2026
- Applications Close: 12pm Monday 27 April 2026 (including application and artwork)
- Application Confirmation: Tuesday 28 April 2026
- Winners announced: Friday 1 May 2026

#### Categories & Prizes

- Primary School (Prep–Grade 6): \$50 voucher
- Secondary School (Year 7–12): \$100 voucher
- Open (18+): \$200 voucher

#### Judging Criteria

Entries will be assessed based on:

- Creativity and originality
- Interpretation of the theme “All In”. This may reflect a commitment to:
  - learn about Aboriginal history, language or cultural practices
  - or connection with the Gunditjmarra landscape
  - or promote respectful relationships
- Suitability for coffee cup printing (clarity, layout, impact)

#### Cultural Considerations

- Artwork must be respectful of Aboriginal and Torres Strait Islander cultures
- Use of cultural symbols or elements should only be used by Aboriginal artists.
- Council will consult with Traditional Owners to ensure cultural appropriateness

#### Conditions of Entry

- Applicants must be a resident of the Glenelg Shire
- Artwork must be the original work of the applicant
- By submitting, you grant Council permission to:
  - Reproduce the artwork on coffee cups
  - Use the artwork for promotional purposes (with artist credit)
  - Public recognition through council media channels
- Council’s decisions are final and will not be reviewed

## Artist Statement (100–150 words)

Tell us about your artwork and how it reflects the 2026 Reconciliation theme “All In”:

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## Artwork Submission

Requirements:

- Format: A4 Landscape (high resolution .PDF or .JPEG)
- Bold, clear and visually engaging
- Allow space in your design for a QR code

## Applicant Details

FullName: \_\_\_\_\_ Age (if <18 years): \_\_\_\_\_

Do you identify as Aboriginal or Torres Strait Islander?  Yes  No

Category (please select):  Primary School  Secondary School  Open

School/Organisation (if applicable): \_\_\_\_\_

Phone: \_\_\_\_\_ Email: \_\_\_\_\_

## Declaration

I confirm that:

- This is my original artwork
- I have read and agree to the competition conditions

Signature: \_\_\_\_\_

## How to Submit

Submit your completed form and artwork (PDF) online to Carol Stewart, via email: [cstewart@glenelg.vic.gov.au](mailto:cstewart@glenelg.vic.gov.au) or in person at one of our Customer Service Centres by 12pm Monday 27 April 2026.

## Enquiries

For more information, please contact: Carol Stewart, Community Development Coordinator, Glenelg Shire Council. Phone: (03) 5522 2331 Email: [cstewart@glenelg.vic.gov.au](mailto:cstewart@glenelg.vic.gov.au)  
*Glenelg Shire Council acknowledge the Gundiṯjmarra, Jardwadjali and Boandik people as Traditional Owners of the land that Glenelg Shire encompasses. We recognise their continuing connection to land, waters and culture and pay our respect to Elders past and present.*

# BUS SAFETY MONTH IN MAY

Schools are invited to participate in an upcoming Bus Safety Month in May initiative proudly supported by the School Welfare Action Group (SWAG), Glenelg Youth Network (GLYN), and Portland Blue Light.

This initiative aims to promote safe behaviours, awareness, and respectful conduct for students travelling to and from school by bus. Using the BusVic Safe Bus Travel guidelines, we are encouraging students to think about how they can contribute to a safer journey for themselves and others.

As part of this program, we are running a student competition across year levels:

Foundation – Grade 2: Colouring-in competition

Grade 3 – 4: Colouring-in competition (more detailed design)

Grade 5 – 6 & Secondary: Create-your-own bus safety poster

Secondary School : Year 7,8,9 and then 10,11,12

Themes include but are not limited to:

Staying safe near roads and bus stops

Respecting the bus driver and other passengers

Safe crossing behaviours

Looking out for others

Prizes:

A \$50 prize will be awarded to one winner in each age category.

Please see the following colouring sheet/poster templates.

Returning completed entries by May 25th to students schools or to the Portland Police Station.

Winners can be announced at the conclusion of the event.



Name \_\_\_\_\_

Age \_\_\_\_\_

School \_\_\_\_\_

Entries close May 21st, 2026  
Entries to be kept at school's offices and collected after due date.

# BUS SAFETY MONTH

## COLOUR ME SAFE!

Welcome on board.  
Enjoy. Be aware.

Look out for the flashing lights on the bus. It means children are getting on or off.



Do not push others when the bus is approaching.

Leave home 10 minutes early to get to the bus stop on time.



Make sure you always treat the driver with respect. They have the important job of getting us all to school and home safely.

Wait until the bus moves well away and you can see clearly in both directions, before crossing the road.



Do sit down on your seat quietly and quickly. If there are no seats, move to the back of the bus and use the handgrips on the side.



Stand well back from the road and wait until the bus has completely stopped.



If you are using headphones they MUST be removed before leaving the bus.



Name: \_\_\_\_\_  
Grade: \_\_\_\_\_  
School: \_\_\_\_\_

BE SAFE • BE RESPECTFUL • BE KIND

LET'S LOOK OUT FOR EACH OTHER!



# BUS SAFETY MONTH

Be safe. Be kind. Be aware. ♥



Stand well back from the road.



Wait until the bus moves away before crossing.



Look both ways before you cross.



Listen to the driver and follow instructions.



★ Sit down quietly and keep the bus clean.

♥ Be kind and respect your driver and other passengers.

Name: \_\_\_\_\_

Grade: \_\_\_\_\_

School: \_\_\_\_\_



Sporting grants are currently open through Local Sporting Champions and Local Para Champions programs.

**The Local Sporting Champions Program** provides financial assistance for coaches, officials and competitors aged 12-18 participating in state, national or international championships. Successful applicants will receive \$500-\$750 towards the cost of attending their championships.

- Base Grant: \$500
- Applicants travelling 800km - 1999km to their nominated championships: + \$100
- Applicants travelling internationally or greater than 2000km to their nominated championships: + \$200
- Applicants residing in a rural electorate: + \$50

**Applications for the Local Sporting Champions Grants Program close on Thursday, 30 April 2026.** Notification of outcomes from June 2026.

**The Local Para Champions (LPC) Program** provides financial assistance for coaches, officials and competitors aged 12-24 participating in state, national or international championships for athletes with a disability.

Successful applicants will receive \$750-\$1000 towards the cost of attending their championships.

- Base Grant: \$750
- Applicants travelling 800km -1999km to their nominated championships: + \$100
- Applicants travelling internationally or greater than 2000km to their nominated championships: + \$200
- Applicants residing in a rural electorate: + \$50

**Applications for the Local Para Champions Grants Program close on Thursday, 30 April 2026.** Notification of outcomes from June 2026.